

DOCUMENT RESUME

ED 144 648

95

JC 770 461

TITLE A Guidance Manual for the Physically Disabled Two Year College Applicant.

INSTITUTION State Univ. of New York, Albany. Coordinating Area No. 4.

SPONS AGENCY New York State Education Dept., Albany. Bureau of Two-Year Coll. Programs.

PUB DATE [76]

NOTE 108p.

EDRS PRICE MF-\$0.83 HC-\$6.01 Plus Postage.

DESCRIPTORS Agricultural Colleges; *Architectural Barriers; Architectural Research; Bibliographies; Building Design; Community Colleges; Educational Facilities; *Junior Colleges; Manuals; *Physical Facilities; *Physically Handicapped; Resource Guides; *Student Personnel Services; Technical Institutes; *Vocational Education

IDENTIFIERS *New York

ABSTRACT

This manual was designed to assist in the geographic and vocational placement of the academically qualified, physically disabled student seeking two-year occupational training in New York. It is to be utilized by the student, the counselor, or any other interested individual. It rates each of 48 institutions within the State University of New York (SUNY) and the City University of New York (CUNY) systems as to accessibility and suitability for the handicapped with respect to physical features and supportive services. Included are six agricultural colleges, six technical colleges, and 38 community colleges. The manual also lists vocational degree offerings by individual schools. A list of references on architectural standards is appended. (DC)

* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *

ED144648

A Guidance Manual For The Physically Disabled Two Year College Applicant

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Talah Bellin

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

State University of New York
Coordinating Area No. 4

Research Project



JC 770 461

Considerable research and investigative endeavors were entailed in the development and execution of this project. We trust that this manual will make an important contribution for, and in behalf of, the counseling and guidance of the physically handicapped and the pursuit of postsecondary occupational education. My appreciation to the research project team, consisting of Mss. Talah Bellin and Susan Tepfer, Messrs. Steven Kovner and Governor Watt and coordinated by Ms. Nancy S. Levine, for their efforts and accomplishments.

We hope that the utilization of this manual will be of significant benefit to the physically disabled in New York and elsewhere, and that its contribution will serve as an example of the type of regional coordinating efforts possible among the member institutions of State University of New York.

Alden N. Haffner, O.D., Ph. D
Chairman, SUNY Coordinating Area 4
Dean, State College of Optometry
State University of New York

-Second Printing 1977-

sponsored by

The New York State Education Department
Bureau of Two Year College Programs

funded under

The Vocational Education Amendments of 1968
(Public Law 90-576)

Library of Congress Number 76-28160

Table of Contents

	Page
I. Map	1
II. Introduction	2
III. How to Use This Manual	4
IV. Educational Institutions Surveyed	5
V. Architectural Characteristics	
Chart I, Checklist of Architectural Accessibility	6
Chart II, Accessibility Ratings by Individual Campus	10
VI. Support Services	
Chart III, Counseling and Support Services	18
VII. Textual Presentations: Summaries and Samplings	
Physical Features, Support Services and Educational Programs by Individual Campus	25
A Sampling of Architectural Barriers by School	74
VIII. Appendix	
References	102
State University of New York Coordinating Area No. 4 Member Institutions	104

WHERE?



INTRODUCTION

- WHAT?** In July of 1975, State University of New York Coordinating Region No. 4 was awarded a grant by the State Education Department (Bureau of Two Year College Programs, Division of Occupational Education Supervision) to research the existing opportunities for disabled students on forty-eight two year college campuses and to develop a pre-admission guidance and counseling service for handicapped students.
- WHY?** Designed to foster an increased awareness of postsecondary educational opportunities, a major goal of this project is to inform academically qualified, physically handicapped individuals of the options available to them, stressing the number and range of accessible campuses and specific occupational programs.
- HOW?** A systematized body of information pertaining to facilities, support services and educational programs has been amassed. Three surveys were developed and conducted over the past year to elicit the pertinent information.
- (1) A comprehensive buildings and grounds questionnaire to detail and rank the physical accessibility of each campus with respect to a variety of handicapping conditions (i.e. auditory, visual and coordinating disabilities, semi-ambulation and non-ambulation).
 - (2) A task analysis questionnaire sent to every professor teaching a mandatory course (i.e. one required to complete the terms of a degree program) in an occupational major to delineate academic performance demanded, physical mobility/activity required, equipment utilized, and personality factors involved.
 - (3) A counseling department questionnaire to determine what auxiliary services are available to handicapped students at present and the degree of willingness to expand these in the future.

The results of these inquiries form the contents of this manual. It must be borne in mind that this data is the product of an initial survey, limited in scope by considerations of functional brevity, restricted in-house capability, and reliance upon the voluntary cooperation of over-burdened college respondents. The incomplete response rate in certain areas is a reflection of these difficulties. However, sufficient material of reliable, informational worth has been compiled to comprise a manual which can be of significant value in a program of counseling outreach.

We hope to fill in remaining data gaps and further explore existing resources in a proposed expanded program. In the meantime, we are presenting our initial findings and assessment regarding the physical and programmatic accessibility of each school surveyed.

Located at the State College of Optometry in New York City, our office will be open, by phone call and appointment, to students, counselors, and other concerned parties for further information.

SUNY 4 is one of four regional or coordinating areas of the State University of New York system. It represents a consortium of twenty-six colleges and university centers located in the southeastern portion of the state. Programs planned by SUNY 4 faculty and administrative group utilize the combined resources and expertise of member institutions. The regional cooperative effort provides increased opportunities for students and faculty engaged in academic, research and clinical activities, as well as benefiting the community in general.

As a consequence of the "Fleischmann Report on the Quality, Cost, and Financing of Elementary and Secondary Education in New York State", the State Board of Regents issued a position paper in November 1973 recognizing the importance to provide for the education of children with handicapping conditions. SUNY 4 aspires to assume its responsibility to expedite the Regents' proposal through the establishment of a Learning and Developmental Disabilities Institute. This institute would afford the SUNY 4 university community an opportunity to study, research and confront the multidisciplinary problems of handicapped children and young adults. This manual is the result of a project "A Central Guidance and Counseling Service for Disabled Prospective Two Year College Occupational Students" undertaken by State University of New York Coordinating Area No. 4 (SUNY 4) with the anticipation of coordinating this effort, and others, under the projected SUNY 4 Learning and Developmental Disabilities Institute. SUNY 4 has designated the State College of Optometry as the agent campus for the formation and operation of the Institute.

HOW TO USE THIS MANUAL

This manual is intended as a practical guide to assist in the vocational and geographic placement of the academically qualified, physically disabled student seeking postsecondary education. It has been designed to be utilized by the student, the counselor, or any other interested individual. Forty-eight institutions (six agricultural and technical schools and thirty-eight community colleges) within the SUNY and CUNY systems are included (see the listing of the schools, page 5). Each campus has been rated in its accessibility and suitability for the handicapped with respect to physical features and supportive services; vocational degree offerings are listed by individual school. Please note that the scope of the research and analysis has been limited to vocational programs and institutions due to financial and temporal restraints, rather than philosophy.

The data have been grouped and regrouped in varying degrees of generality and specificity to satisfy different needs and perspectives efficiently and easily, at the risk of occasional apparent overlap. Some students may be free to consider any school in the state and therefore, would benefit from generalized cross-comparisons; others, bound to a geographical locus, are concerned with the detail of the institutions in their proximity. Certain handicapping conditions may require greater supportive intervention; others lay greater stress on physical facilities. Each student has a unique constellation of abilities and disabilities, best served by citing as much explicit detail as possible to enable individual assessment of campus and vocational degree negotiability. We have attempted to address these concerns via multiple approaches to ease ever-present information-overload and time-pressure problems:

1. An abbreviated checklist indicating the absence or presence of eight essential physical features on individual campuses.
2. A charted general rating of twenty-four physical accessibility characteristics per campus, based on standards, criteria and codes listed in the references (see Appendix).
3. A charted presentation of support services offered by the counseling staff on each campus.
4. A summarized combined overview of each campus with respect to physical accessibility, support services and vocational degree offerings.
5. A detailed textual listing of specific architectural barriers obtained via self-reporting.

By surveying, collecting and disseminating pertinent information concerning postsecondary opportunities in two year occupational programs, we hope to increase the choice, selection and future success of the disabled. This manual is a beginning.

EDUCATIONAL INSTITUTIONS SURVEYED

*	†	Adirondack Community College
	†	Alfred Agricultural and Technical College (Alfred)
	†	Alfred Agricultural and Technical College (Wellsville)
	†	Borough of Manhattan Community College
	†	Bronx Community College
*	†	Broome Community College
*	†	Canton Agricultural and Technical College
*		Cayuga County Community College
		Clinton Community College
*	†	Cobleskill Agricultural and Technical College
*	†	Columbia-Greene Community College
*		Community College of the Finger Lakes
*	†	Corning Community College
*	†	Delhi Agricultural and Technical College
*	†	Dutchess Community College
	†	Erie Community College (City Campus)
	†	Erie Community College (North Campus)
	†	Erie Community College (South Campus)
*	†	Farmingdale Agricultural and Technical College
*	†	Fashion Institute of Technology
	†	Fulton-Montgomery Community College
*	†	Genesee Community College
*	†	Herkimer County Community College
	†	Hostos Community College
*	†	Hudson Valley Community College
	†	Jamestown Community College
*	†	Jefferson Community College
		Kingsborough Community College
	†	LaGuardia Community College
*	†	Mohawk Valley Community College
	†	Monroe Community College
	†	Morrisville Agricultural and Technical College
*	†	Nassau Community College
		New York City Community College
*	†	Niagara County Community College
	†	North Country Community College
	†	Onondaga Community College
*	†	Orange County Community College
*	†	Queensborough Community College
	†	Rockland Community College
	†	Schenectady County Community College
*	†	Staten Island Community College
*	†	Suffolk County Community College (Selden Campus)
*	†	Suffolk County Community College (Western Campus)
*	†	Sullivan County Community College
	†	Tompkins-Cortland Community College
*	†	Ulster County Community College
*	†	Westchester Community College

* Institution's response to the architectural survey is available.

† Institution's response to the counseling survey is available.

CHART I

CHECKLIST OF ARCHITECTURAL ACCESSIBILITY

accessibility ratings for forty-eight campuses, based on eight architectural features essential to the physically disabled

LEGEND:



= facility is available and accessible



= facility is either not available or inaccessible



= facility is under construction



= not applicable

CHECKLIST OF ARCHITECTURAL ACCESSIBILITY

SCHOOLS	ARCHITECTURAL CHARACTERISTICS							
	DISABLED PARKING & DROP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	WHEELCHAIR RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	ELEVATOR ACCESS	RESTROOMS FOR THE DISABLED	TELEPHONES FOR THE DISABLED	FOUNTAINS FOR THE DISABLED
Adirondack	X	na	●	X	X	X	X	●
Alfred (Alfred)	NO RESPONSE TO THE SURVEY.							
Alfred (Wells.)	NO RESPONSE TO THE SURVEY.							
Bor. of Manhattan	SCHOOL REPORTS ITSELF INACCESSIBLE.							
Bronx	NO RESPONSE TO THE SURVEY.							
Broome	X	X	X	●	●	●	X	X
Canton	X	X	●	●	●	●	X	●
Cayuga County	●	na	●	●	●	●	X	●
Clinton	SCHOOL REPORTS ITSELF INACCESSIBLE.							
Cobleskill	X	X	na	●	●	●	X	X
Columbia-Greene	●	X	●	●	●	●	X	●
CC/Finger Lakes	●	●	●	●	●	●	●	●
Corning	●	X	●	●	●	X	X	●
Delhi	X	X	●	●	●	●	X	●
Dutchess	●	●	●	●	●	●	●	X
Erie/City	NO RESPONSE TO THE SURVEY.							

CHECKLIST OF ARCHITECTURAL ACCESSIBILITY

SCHOOLS	ARCHITECTURAL CHARACTERISTICS							
	DISABLED PARKING & DROP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	WHEELCHAIR RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	ELEVATOR ACCESS	RESTROOMS FOR THE DISABLED	TELEPHONES FOR THE DISABLED	FOUNTAINS FOR THE DISABLED
Erie/North	NO RESPONSE TO THE SURVEY.							
Erie/South	NO RESPONSE TO THE SURVEY.							
Farmingdale	●	●	●	●	●	●	●	X
Fashion Institute	X	●	●	●	●	●	X	●
Fulton-Montgomery	NO RESPONSE TO THE SURVEY.							
Genesee	●	●	●	●	●	●	X	●
Herkimer County	X	X	●	●	●	●	X	●
Hostos	NO RESPONSE TO THE SURVEY.							
Hudson Valley	●	X	●	●	●	●	X	X
Jamestown	NO RESPONSE TO THE SURVEY.							
Jefferson	X	na	X	●	●	X	X	X
Kingsborough	NO RESPONSE TO THE SURVEY.							
LaGuardia	NO RESPONSE TO THE SURVEY.							
Mohawk Valley	●	X	●	●	●	X	X	X
Monroe	NO RESPONSE TO THE SURVEY.							
Morrisville	NO RESPONSE TO THE SURVEY.							

CHECKLIST OF ARCHITECTURAL ACCESSIBILITY

SCHOOLS	ARCHITECTURAL CHARACTERISTICS							
	DISABLED PARKING & DROP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	WHEELCHAIR RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	ELEVATOR ACCESS	RESTROOMS FOR THE DISABLED	TELEPHONES FOR THE DISABLED	FOUNTAINS FOR THE DISABLED
Nassau	●	●	●	●	●	●	●	●
New York City	NO RESPONSE TO THE SURVEY.							
Niagara County	●	X	na	X	●	●	X	X
North Country	SCHOOL REPORTS ITSELF INACCESSIBLE.							
Onondaga	NO RESPONSE TO THE SURVEY.							
Orange County	●	●	●	●	●	●	●	X
Queensborough	●	●	●	●	●	X	●	●
Rockland	NO RESPONSE TO THE SURVEY.							
Schenectady	NO RESPONSE TO THE SURVEY.							
Staten Island	●	●	na	●	●	●	●	X
Suffolk/Selden	●	●	●	●	●	●	●	X
Suffolk/Western	●	na	●	●	●	●	●	●
Sullivan County	●	●	na	●	●	●	X	●
Tompkins-Cortland	NO RESPONSE TO THE SURVEY.							
Ulster County	●	X	●	●	X	X	X	●
Westchester	X	●	●	●	●	X	X	X

CHART II

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

accessibility ratings for forty-
eight campuses based on twenty-
four architectural characteristics
essential to the physically disabled

LEGEND:

G	= Good		= Under construction
F	= Fair	na	= Not applicable
P	= Poor	?	= No information
I	= Inaccessible	*	= This facility was not designed specifically for the disabled.

Explanation: These ratings are meant to yield a rough approximation of the overall degree of accessibility for a particular architectural characteristic found throughout an individual campus. The rating for each of the twenty-four architectural characteristics is based upon a set of questions developed by the project team. Each series of questions examines numerous different and essential aspects of the accessibility of a particular representative campus facility for a variety of handicapping conditions. The self-reported answers were compared to existing standards and codes for architectural design for the physically handicapped. (See the Appendix for a listing of references.)

The rating corresponds to the percentage of responses within a category which conform to the current recognized building standards and codes. For example, the "G" under the category "Interior Stairway Access" for Hudson Valley Community College is to be interpreted as follows: 76-100% of the information assessed for this campus with respect to this specific physical characteristic was found to be acceptable, when compared to existing standards and codes.

Assigned Ratings*

G	= 76-100%
F	= 51-75%
P	= 36-50%
I	= 0-35%

*Ratings based on the percentage of responses conforming to accessibility standards

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

SCHOOLS	ARCHITECTURAL CHARACTERISTICS														
	EXTERIOR							INTERIOR							
	DISABLED PARKING & DROP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	TRAFFIC INTERSECTIONS	STAIRWAY ACCESS	WHEELCHAIR RAMPS	ACCESS THROUGH ENTRANCE DOORWAYS	ACCESS THROUGH HALLWAYS & CORRIDORS	ACCESS THROUGH DOORWAYS	STAIRWAY ACCESS	ELEVATOR ACCESS	RESTROOM FACILITIES FOR THE DISABLED	TELEPHONES FOR THE DISABLED		
Adirondack	I	na	I	P	G	G	G	G	G	F	I	F*	I	F	
Alfred (Alfred)	NO RESPONSE TO THE SURVEY.														
Alfred (Wells.)	NO RESPONSE TO THE SURVEY.														
Bor. of Manhattan	SCHOOL REPORTS ITSELF INACCESSIBLE.														
Bronx	NO RESPONSE TO THE SURVEY.														
Broome	I	I	F	na	?	I	I	F	G	F	F	G	I	I	
Canton	I	I	G	?	F	G	G	F	P	F	F	F	I	F	
Cayuga County	G	na	F	P	F	G	G	F	G	F	G	F	I	G	
Clinton	SCHOOL REPORTS ITSELF INACCESSIBLE.														
Cobleskill	I	I	P	I	F	na	G	F	G	F	F	G	I	I	
Columbia-Greene	G	I	G	na	F	F	G	P	G	F	G	G	I	G	
CC/Finger Lakes	F	G	G	I	G	F	G	G	F	G	F	G	P	G	
Corning		I	G	I	F	F	G	G	G	G	G	F*	I	G	
Delhi	I	I	F	I	F	F	G	F	G	G	G	G	I	F	
Dutchess	G	G	G	P	F	G	G	F	F	F	F	G	F	I	
Erie/City	NO RESPONSE TO THE SURVEY.														

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

ARCHITECTURAL CHARACTERISTICS									
SPECIALIZED BUILDINGS AND FACILITIES									
ACCESS TO LECTURE HALLS	ACCESS TO LIBRARIES	ACCESS TO AUDITORIUM	ACCESS TO ADMINISTRATION OFFICES	ACCESS TO BOOKSTORE	ACCESS TO DINING HALLS	ACCESS TO STUDENT UNION	ACCESS TO ATHLETIC FIELD	ACCESS TO GYM	SHOWERS FOR THE DISABLED
I	F	P	G	G	I	P	G	I	I*
NO RESPONSE TO THE SURVEY.									
NO RESPONSE TO THE SURVEY.									
SCHOOL REPORTS ITSELF INACCESSIBLE.									
NO RESPONSE TO THE SURVEY.									
I	F	I	P	I	I	I	I	I	I*
I	G	I	P	G	F	F	G	I	I*
F	F	P	F	F	G	P	I	I	I*
SCHOOL REPORTS ITSELF INACCESSIBLE.									
P	G	I	I	I	G	I	G	P	F*
F	G	na	G	G	G	G	P	P	na
P	G	na	G	G	F	G	na	I	na
P	F	I	G	G	G	F	I	I	I*
F	F	F	G	G	G	F	G	I	?
F	F	F	G	G	G	P	G	I	I*
NO RESPONSE TO THE SURVEY.									

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

SCHOOLS	ARCHITECTURAL CHARACTERISTICS													
	EXTERIOR							INTERIOR						
	DISABLED PARKING & DRCP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	TRAFFIC INTERSECTIONS	STAIRWAY ACCESS	WHEELCHAIR RAMPS	ACCESS THROUGH ENTRANCE DOORWAYS	ACCESS THROUGH HALLWAYS & CORRIDORS	ACCESS THROUGH DOORWAYS	STAIRWAY ACCESS	ELEVATOR ACCESS	RESTROOM FACILITIES FOR THE DISABLED	TELEPHONES FOR THE DISABLED	FOUNTAINS FOR THE DISABLED
Erie/North	NO RESPONSE TO THE SURVEY.													
Erie/South	NO RESPONSE TO THE SURVEY.													
Farmingdale	F	G	P	I	F	G	G	F	G	F	F	G	P	I
Fashion Institute	I	G	F	F	F	F	G	?	G	G	G	F	I	F
Fulton-Montgomery	NO RESPONSE TO THE SURVEY.													
Genesee	G	G	G	I	na	G	G	G	G	F	F	G	I	F
Herkimer County	I	I	G	I	F	G	G	G	G	F	F	G	I	F
Hostos	NO RESPONSE TO THE SURVEY.													
Hudson Valley	G	I	G	na	F	F	F	G	G	G	F	G	I	I
Jamestown	NO RESPONSE TO THE SURVEY.													
Jefferson	I	na	F	I	F	I	G	G	G	F	F	F*	I	I
Kingsborough	NO RESPONSE TO THE SURVEY.													
LaGuardia	NO RESPONSE TO THE SURVEY.													
Mohawk Valley	F	I	G	I	F	G	G	G	G	F	G	P*	I	I
Monroe	NO RESPONSE TO THE SURVEY.													
Morrisville	NO RESPONSE TO THE SURVEY.													

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

ARCHITECTURAL CHARACTERISTICS

SPECIALIZED BUILDINGS AND FACILITIES

ACCESS TO LECTURE HALLS	ACCESS TO LIBRARIES	ACCESS TO AUDITORIUM	ACCESS TO ADMINISTRATION OFFICES	ACCESS TO BOOKSTORE	ACCESS TO DINING HALLS	ACCESS TO STUDENT UNION	ACCESS TO ATHLETIC FIELD	ACCESS TO GYM	SHOWERS FOR THE DISABLED
NO RESPONSE TO THE SURVEY.									
NO RESPONSE TO THE SURVEY.									
F	F	G	G	I	I	F	G	G	G
F	G	G	G	G	G	G	na	F	na
NO RESPONSE TO THE SURVEY.									
F	G	G	G	G	G	F	G	F	I*
G	G	G	?	?	G	?	G	F	?
NO RESPONSE TO THE SURVEY.									
I	G	P	P	G	G	G	G	P	P*
NO RESPONSE TO THE SURVEY.									
I	G	I	I	I	I	I	P	I	I*
NO RESPONSE TO THE SURVEY.									
NO RESPONSE TO THE SURVEY.									
P	F	na	F	F	F	P	G	I	na
NO RESPONSE TO THE SURVEY.									
NO RESPONSE TO THE SURVEY.									

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

SCHOOLS	ARCHITECTURAL CHARACTERISTICS														
	EXTERIOR							INTERIOR							
	DISABLED PARKING & DROP-OFF ZONES	WHEELCHAIR CURB CUTS & CURB RAMPS	CONNECTING WALKWAYS & BUILDING APPROACHES	TRAFFIC INTERSECTIONS	STAIRWAY ACCESS	WHEELCHAIR RAMPS	ACCESS THROUGH ENTRANCE DOORWAYS	ACCESS THROUGH HALLWAYS & CORRIDORS	ACCESS THROUGH DOORWAYS	STAIRWAY ACCESS	ELEVATOR ACCESS	RESTROOM FACILITIES FOR THE DISABLED	TELEPHONES FOR THE DISABLED	FOUNTAINS FOR THE DISABLED	
Nassau	F	G	F	P	F	G	G	G	G	F	F	G	P	G	
New York City	NO RESPONSE TO THE SURVEY.														
Niagara County	G	I	I	I	G	na	G	P	G	G	F	G	I	I	
North Country	SCHOOL REPORTS ITSELF INACCESSIBLE.														
Onondaga	NO RESPONSE TO THE SURVEY.														
Orange County	P	P	G	I	G	F	G	G	G	G	F	G	P	I	
Queensborough		G	G	na	F	G	G	F	G	F	G	F*	P	F	
Rockland	NO RESPONSE TO THE SURVEY.														
Schenectady	NO RESPONSE TO THE SURVEY.														
Staten Island	P	G	F	F	F	na	G	F	G	F	G	G	P	I	
Suffolk/Selden	F	G	G	I	F	G	G	G	G	F	G	F	P	I	
Suffolk/Western	G	na	G	I	F	F	G	G	G	F	G	F	F	G	
Sullivan County	F	G	G	I	G	na	G	F	G	F	F	F	I	P	
Tompkins-Cortland	NO RESPONSE TO THE SURVEY.														
Ulster County	G	I	G	P	G	G	G	G	G	G	I	F*	I	G	
Westchester	I	G	F	I	?	F	F	F	F	G	G	P*	I	I	

ACCESSIBILITY RATINGS BY INDIVIDUAL CAMPUS

ARCHITECTURAL CHARACTERISTICS

SPECIALIZED BUILDINGS AND FACILITIES

ACCESS TO LECTURE HALLS	ACCESS TO LIBRARIES	ACCESS TO AUDITORIUM	ACCESS TO ADMINISTRATION OFFICES	ACCESS TO BOOKSTORE	ACCESS TO DINING HALLS	ACCESS TO STUDENT UNION	ACCESS TO ATHLETIC FIELD	ACCESS TO GYM	SHOWERS FOR THE DISABLED
F	F	na	G	G	G	F	G	F	F
NO RESPONSE TO THE SURVEY.									
F	G	F	G	G	G	G	G	I	G
SCHOOL REPORTS ITSELF INACCESSIBLE.									
NO RESPONSE TO THE SURVEY.									
G	G	G	I	G	G	G	G	P	?
P	G	P	G	G	G	F	I	I	I
NO RESPONSE TO THE SURVEY.									
NO RESPONSE TO THE SURVEY.									
I	F	I	G	G	G	P	G	I	I
P	G	F	G	G	F	P	G	I	I*
G	G	na	P	G	G	na	na	na	na
F	I	F	G	G	G	G	G	F	I
NO RESPONSE TO THE SURVEY.									
F	F	F	P	G	G	na	G	P	F*
I	G	P	P	G	G	F	I	I	na

CHART III

COUNSELING AND SUPPORT SERVICES

a charted presentation of
counseling, support services,
organizations, and experience
offered by the guidance staff
of each campus

LEGEND:



= yes



= no



= no data available



= not applicable

COUNSELING AND SUPPORT SERVICES

SCHOOLS	AID IN FINDING:															
	READERS FOR BLIND	INTERPRETERS	WHEELCHAIR AIDES	TUTORIAL HELP	RECORDERS OF TEXTS	TYPEWRITERS	VISUAL TEK MACHINES	TAPE RECORDERS	OVERHEAD PROJECTORS	LECTURE TAPES	LARGE PRINT BOOKS	LEARNING LABS	BRAILLE MATERIALS	TRANSPORTATION	NOTE TAKERS	
Adirondack	●	●	●	●	●	●	X	X	X	X	X	●	X	X	●	
Alfred (Alfred)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Alfred (Wells.)	●	X	X	●	X	●	X	●	X	X	X	●	X	X	●	
Bor. of Manhattan	X	X	X	●	X	X	X	X	X	?	?	?	?	X	X	
Bronx	●	X	X	●	X	●	X	X	X	●	●	●	●	X	●	
Broome	●	●	X	●	X	X	X	X	●	●	●	X	X	X	●	
Canton	●	X	●	●	●	X	X	X	X	X	X	X	X	X	X	
Cayuga County	NO RESPONSE TO THE SURVEY.															
Clinton	NO RESPONSE TO THE SURVEY.															
Cobleskill	●	●	●	●	●	●	X	●	X	X	●	●	●	X	●	
Columbia-Greene	X	X	X	●	●	X	X	●	●	X	X	X	X	X	X	
CC/Finger Lakes	NO RESPONSE TO THE SURVEY.															
Corning	●	●	●	●	●	●	●	●	●	●	●	●	●	X	●	
Delhi	●	X	●	●	X	X	X	●	X	X	X	●	X	X	●	
Dutchess	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Erie/City	●	X	X	●	?	●	X	●	●	X	X	●	X	X	●	

COUNSELING AND SUPPORT SERVICES

CAMPUS SUPPORT SERVICES:

	COUNSELOR SPECIFICALLY FOR HANDICAPPED	WILLING TO PETITION FOR ROOM CHANGES	AID IN PLACEMENT TESTS	LIST OF RESOURCES	PRIOR REGISTRATION PROCEDURES	ORIENTATION PROGRAM FOR HANDICAPPED	CLUBS, ORGANIZATIONS FOR HANDICAPPED	NUMBER OF HANDICAPPED ON CAMPUS 1975
	●	●	X	●	●	X	X	1-2
	X	●	●	●	●	X	X	?
	X	X	na	X	?	X	X	1-10
	●	●	●	?	●	X	?	?
	X	?	●	●	●	X	●	114
	X	●	na	X	●	X	X	1-10
	X	●	na	X	●	X	X	30-50
	NO RESPONSE TO THE SURVEY.							
	NO RESPONSE TO THE SURVEY.							
	X	●	na	●	●	X	X	1-10
	X	●	na	X	●	X	X	0
	NO RESPONSE TO THE SURVEY.							
	●	●	na	●	●	X	X	30-50
	X	●	na	X	X	X	X	50-60
	●	●	●	●	●	●	●	30-50
	X	●	?	●	●	X	?	?

COUNSELING AND SUPPORT SERVICES

SCHOOLS	AID IN FINDING:															
	READERS FOR BLIND	INTERPRETERS	WHEELCHAIR AIDES	TUTORIAL HELP	RECORDERS OF TEXTS	TYPEWRITERS	VISUAL TEK MACHINES	TAPE RECORDERS	OVERHEAD PROJECTORS	LECTURE TAPES	LARGE PRINT BOOKS	LEARNING LABS	BRILLE MATERIALS	TRANSPORTATION	NOTE TAKERS	
Erie/North	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Erie/South																
Farmingdale							X		X		X	X		X		
Fashion Institute						X	X	X	X	X	X	X	X			
Fulton-Montgomery	X	X	X		X	X	X	X	X	X	X		X		X	
Genesee																
Herkimer County	X	X	X				X	X	X	X	X	X	X	X		
Hostos		X	X						X		X		X	X		
Hudson Valley	X	X			X	?	?	?	?	X	X		?	X	X	
Jamestown		X					X		X	X	X		X	X		
Jefferson									?							
Kingsborough	NO RESPONSE TO THE SURVEY.															
La Guardia						?			?	?	?		?	X		
Mohawk Valley																
Monroe		X					X					?				
Morrisville														?		

COUNSELING AND SUPPORT SERVICES

CAMPUS SUPPORT SERVICES:								
	COUNSELOR SPECIFICALLY FOR HANDICAPPED	WILLING TO PETITION FOR ROOM CHANGES	AID IN PLACEMENT TESTS	LIST OF RESOURCES	PRIOR REGISTRATION PROCEDURES	ORIENTATION PROGRAM FOR HANDICAPPED	CLUBS, ORGANIZATIONS FOR HANDICAPPED	NUMBER OF HANDICAPPED ON CAMPUS 1975
	X	●	●	X	●	X	X	1-10
	X	●	●	?	●	X	?	1-10
	●	●	●	●	●	●	●	180
	X	●	?	X	●	X	X	1-10
	X	●	?	●	X	X	X	1-10
	●	●	●	X	X	●	X	30-50
	X	●	na	●	X	X	X	10-20
	●	●	●	●	●	●	X	70
	X	●	●	●	●	X	X	10-20
	X	X	na	X	X	X	X	1-10
	X	X	●	X	X	X	X	1-10
	●*	NO RESPONSE TO THE SURVEY.						
	X	●	●	●	●	●	X	60
	X	●	●	●	●	X	X	1-10
	X	●	na	●	●	●	●	over 50
	X	●	na	X	●	X	X	10-20

* See "Summary Presentations - Kingsborough CC"

COUNSELING AND SUPPORT SERVICES

SCHOOLS	AID IN FINDING:															
	READERS FOR BLIND	INTERPRETERS	WHEELCHAIR AIDES	TUTORIAL HELP	RECORDERS OF TEXTS	TYPEWRITERS	VISUAL TEK MACHINES	TAPE RECORDERS	OVERHEAD PROJECTORS	LECTURE TAPES	LARGE PRINT BOOKS	LEARNING LABS	BRAILLE MATERIALS	TRANSPORTATION	NOTE TAKERS	
Nassau	●	X	X	●	●	X	X	●	X	X	X	●	X	X	X	
New York City	NO RESPONSE TO THE SURVEY.															
Niagara County	●	?	●	●	●	●	X	●	X	●	●	●	●	X	●	
North Country	●	?	?	●	?	●	?	●	●	●	?	●	?	X	?	
Onondaga	●	X	●	●	●	X	X	●	X	●	X	●	X	●	●	
Orange County	●	●	●	●	●	?	?	●	?	●	●	●	●	X	●	
Queensborough	●	X	X	●	●	●	●	●	X	●	●	●	●	●	●	
Rockland	X	X	X	●	X	●	X	●	X	X	X	X	X	X	X	
Schenectady	●	?	●	●	●	●	?	●	?	●	●	●	●	●	●	
Staten Island	●	X	●	●	●	X	X	●	●	●	X	●	X	X	●	
Suffolk/Selden	●	●	●	●	●	●	●	●	●	X	X	X	X	X	●	
Suffolk/Western	●	?	●	●	X	●	X	●	X	X	●	X	●	●	X	
Sullivan County	●	X	●	●	●	●	?	●	X	●	X	X	X	X	●	
Tompkins-Cortland	●	●	X	●	●	●	X	●	●	●	●	●	X	X	●	
Ulster County	●	?	●	●	●	●	?	●	?	●	?	●	?	●	●	
Westchester	●	●	●	●	●	X	X	X	X	X	X	●	X	●	●	

COUNSELING AND SUPPORT SERVICES

CAMPUS SUPPORT SERVICES:								
	COUNSELOR SPECIFICALLY FOR HANDICAPPED	WILLING TO PETITION FOR ROOM CHANGES	AID IN PLACEMENT TESTS	LIST OF RESOURCES	PRIOR REGISTRATION PROCEDURES	ORIENTATION PROGRAM FOR HANDICAPPED	CLUBS, ORGANIZATIONS FOR HANDICAPPED	NUMBER OF HANDICAPPED ON CAMPUS 1975
	X	●	●	●	●	●	●	110
	NO RESPONSE TO THE SURVEY.							
	X	●	●	X	●	●	X	?
	X	●	na	●	●	X	X	1-10
	X	●	na	X	●	X	X	1-10
	X	●	●	●	●	X	X	1-10
	●	●	●	●	●	X	●	125
	X	●	na	●	●	X	X	?
	X	●	●	X	X	●	X	28
	●	●	●	●	●	●	●	217
	X	●	●	X	●	●	X	13
	X	●	na	●	●	X	X	1-10
	X	●	na	●	●	X	X	10-20
	X	●	●	X	●	X	X	6
	X	●	?	X	●	X	X	1-10
	X	●	●	X	●	X	X	1-10

SUMMARY PRESENTATIONS PER CAMPUS

ACCESSIBILITY, SUPPORT SERVICES, AND ACADEMIC PROGRAMS

a summarized, combined overview
of each campus with respect to
three areas of concern: physical
accessibility, support services,
and vocational degree offerings

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways.

The campus is not accessible with respect to the absence of Parking and Drop-off Zones, Elevators, Telephone and Restroom Facilities for the Disabled, and Walkways from the parking lots to the buildings.

ADIRONDACK COMMUNITY COLLEGE

SUPPORT SERVICES

Little prior experience with handicapped (1 or 2 a year).

No special clubs, activities, programs, orientations.

New counselor for disabled appointed January, 1976.

Willingness to seek out aids and intercede for classroom change and prior registration.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Corrections Administration
Data Processing
Design and Drafting
Electrical Technology
Engineering Science
Marketing
Mechanical Design
Medical Secretarial Science
Nursing
Police Science
Secretarial Science (General)

**PHYSICAL
ACCESSIBILITY**

No data available.

**ALFRED
AGRICULTURAL
AND TECHNICAL
COLLEGE**

**SUPPORT
SERVICES**

General counseling available to all.
Medical office housed inaccessibly.
OVR counselor on campus one day a month.
Letters of introduction sent to self-identified handicapped, offering services.
No special activities, clubs.
Willing to provide placement testing & prior registration assistance, help find tutorial aides, and mechanical aids, intercede with faculty for classroom change.
No records on number of handicapped.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Agricultural Business
Ag. Power Machinery
Agricultural Science
Agronomy
Air Conditioning Technology
Animal Husbandry
Audio-Visual Technology
Business Administration
Chemical Technology
Construction Technology
Data Processing
Design and Drafting
Electro-Mechanical Tech.
Electronics Communications
Engineering Science
Executive Secretarial Sci.
Farmstead Mechanization

Floriculture Merchandising
Floriculture Production
Food Marketing
General Agriculture
Human Services
Industrial Control
Industrial Technology
Internal Combustion Engine
Landscape Development
Marketing
Medical Lab. Technology
Medical Office Assistant
Medical Record Technology
Nursing
Product & Machine Design
Recreation Land Management
Retail Business Management
Surveying Technology

**PHYSICAL
ACCESSIBILITY**

No data available.

**ALFRED
AGRICULTURAL
AND TECHNICAL
COLLEGE**

**WELLSVILLE
VOCATIONAL
DIVISION**

**SUPPORT
SERVICES**

General counseling open to all students but counseling offices situated in inaccessible building (stairs, no ramp). This is true of medical office as well.
No special orientation programs, no prior registration arrangements, no intervention to change class meeting room to accessible building. College counselor relies on OVR (off-campus) to offer special assistance to its sponsorees.
In 1975, 1-10 handicapped students in attendance. Distribution among handicapping categories: no data.

**VOCATIONAL
DEGREES OFFERED**

Automotive Service Specialist
Building Construction
Drafting
Electrical-Electronics Services
Food Service
Plumbing and Heating

**PHYSICAL
ACCESSIBILITY**

School reports itself inaccessible.

**BOROUGH
OF
MANHATTAN
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

Counseling for handicapped students is a separate advisory unit in an accessible building headed by a Campus Coordinator for the Physically Disabled.

Special notice advises student of available services.

Available: First day registration, extended time periods for placement tests, intervention for classroom change to accessible locale.

No special orientation programs, clubs.

No data on number of handicapped enrollees.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Advertising
Advertising Secretarial Sci.
Banking and Finance
Bilingual Secretarial Sci.
Business Administration
Business Management
Community Mental Health Tech.
Dance
Data Processing
Educational Associate
Executive Secretarial Sci.
Fine Arts
Government Administration

Legal Secretarial Science
Library Technology
Marketing
Medical Emergency Technology
Medical Record Technology
Music
Nursing
Performing Arts
Recreation Leadership
Respiratory Therapy Tech.
School Secretarial Science
School-Bilingual Secretary
Social Service
Urban Planning

**PHYSICAL
ACCESSIBILITY**

No data available.

**BRONX
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available under supervision of Counselor/Coordinator for Handicapped. Advisory offices in building with raised threshold, no ramp.
Offer prior registration, aid with placement tests, in finding notetakers, readers, tutorial help.
Newly formed special organization of disabled students.
Some specialized work-study placement.
In 1975, 114 handicapped students. Distribution:
0-25% - visual, auditory, and neurological;
25-50% - orthopedic.

**VOCATIONAL
DEGREES OFFERED**

Accounting	Executive Secretarial Science
Business Administration	Legal Secretarial Science
Business Management	Marketing
Business Teaching	Mechanical Technology
Chemical Technology	Medical Laboratory Technology
Child Care	Medical Secretarial Assistant
Data Processing	Music
Educational Associate	Nursing
Electrical Technology	Plastics Technology
Engineering Science	School Secretarial Science
Travel & Tourism Management	

PHYSICAL ACCESSIBILITY

The Business Building is accessible to the physically disabled with respect to Walkways and Building Approaches, Elevators, Restroom Facilities for the Disabled, Hallways and Interior Stairways.

The campus is not accessible with respect to the absence of Parking and Drop-off Zones, Wheelchair Ramps, Curb Cuts and Curb Ramps, and Telephone Facilities for the Disabled. Also, the Exterior Entrances and Doorways are inaccessible.

BROOME COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling housed on upper floor of staired building, no ramp, no elevator. No outreach to handicapped students, no special orientation, no clubs, but willingness to arrange prior registration, book purchases, intervention for classroom change. In 1975, 1-10 handicapped enrollees. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Chemical Technology
Child Care
Civil Technology
Dental Hygiene
Electrical Technology
Engineering Science
Executive Secretarial Science
Fire Protection Technology

Industrial Secretarial Science
Industrial Technology
Marketing
Mechanical Technology
Medical Laboratory Technology
Medical Office Assistant
Medical Record Technology
Nursing
Police Science
Radiologic Technology

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Exterior Walkways and Building Approaches, Exterior Stairway Access, Wheelchair Ramps, Access through Entrance Doors, Hallway Access, Interior Stairway Access, Elevator Access, Restroom Facilities, and Drinking Fountains.

The campus is not accessible with respect to the absence of Parking and Drop-off Zones for the disabled, Wheelchair Curb-cuts and Curb Ramps, and Telephones designed for the disabled. Access through Interior Entrances is poor.

CANTON AGRICULTURAL AND TECHNICAL COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.

Special letter to handicapped enrollees about services.

No special orientation, but willingness to arrange for prior registration, aid in book purchases, intervention for classroom change, and help in finding readers, text recorders, wheelchair aides, tutorial help.

In 1975, 30-50 disabled enrollees. Distribution: 20% auditory, 20% visual, 50% orthopedic, and 10% neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Agricultural Engineering
Agricultural Science
Agronomy
Air Conditioning Technology
Animal Husbandry
Automotive Technology
Banking, Insurance, Real Estate
Business Administration
Civil Technology
Construction Technology
Dairy & Food Science
Data Processing
Electrical Technology
Electronics

Engineering Science
Food Service Administration
General Agriculture
Hotel Technology
Industrial Technology
Mechanical Technology
Medical Laboratory Tech.
Mortuary Science
Nursery Education
Nursing
Police Science
Retail Business Management
Science Laboratory Tech.
Secretarial Science
Veterinary Science Tech.

**PHYSICAL
ACCESSIBILITY**

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Wheelchair Ramps, Walkways and Building Approaches, Elevators, Disabled Restroom Facilities, Exterior Stairways, Interior Stairways, Exterior Entrances and Doorways, Interior Doorways, and Hallways and Corridors.

The campus is not accessible with respect to the absence of Telephone Facilities for the Disabled.

**CAYUGA COUNTY
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

No data available.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Biological Technology
Business Administration
Chemical Technology
Corrections Administration
Data Processing
Electronics
Engineering Science
Executive Secretarial Science
Fire Protection Technology
Nursery Education
Nursing
Police Science
Retail Business Management
Science Laboratory Technology
Secretarial Science
Telecommunications

**PHYSICAL
ACCESSIBILITY**

**CLINTON
COMMUNITY
COLLEGE**

School reports itself inaccessible.

**SUPPORT
SERVICES**

No data available.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Business Administration
Executive Secretarial Science
Police Science
Recreation Leadership

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Elevators, Restrooms for the Disabled, Exterior Stairways, Exterior Entrances and Doorways, Interior Doorways, and Interior Stairways. The Walkways and Building Approaches are poor.

The campus is not accessible with respect to the absence of Parking and Drop-off Zones, Curb Ramps, and Telephones for the Disabled.

COBLESKILL AGRICULTURAL AND TECHNICAL COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.

Special notice of services sent to handicapped enrollee.

No special orientation, no organizations, but willingness to arrange prior registration, book purchases, aid in finding readers, text recorders, wheelchair aides, notetakers, tutorial help, participation in physical education program.

In 1975, 1-10 handicapped students.

Distribution: 0-25% visual, auditory, orthopedic, and neurological.

Comment of advisor: "Lots of concerned, helpful people on campus and in community."

VOCATIONAL DEGREES OFFERED

Accounting
Agricultural Business
Agricultural Engineering Technology
Agricultural Power Machinery
Agronomy
Animal Husbandry
Animal Husbandry - Beef
Animal Husbandry - Dairy
Animal Husbandry - Horses
Business Administration
Dairy and Food Science
Data Processing

Farmstead Mechanization &
Automation
Fisheries & Wildlife Technology
Floriculture
Institutional Foods
Nursery Education
Nursery Management
Professional Chef
Recreation Land Management
Restaurant Management
Science Laboratory Technology
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Wheelchair Ramps, Walkways and Building Approaches, Elevators, Restrooms for the Disabled, Exterior Stairways, Exterior Entrances and Doorways, Interior Doorways, and Interior Stairways. Hallways and Corridors are poor.

The campus is not accessible with respect to the absence of Curb Ramps and Telephone Facilities for the Disabled.

COLUMBIA-GREENE COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.
Small (1700 enrolled), seven-year-old school having little experience with handicapped students (possibly 1 or 2 a year, none with "interfering" handicaps).
One-man counseling office.
Expressed willingness and confidence in ability to assist disabled students if the need arises.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Executive Secretarial Science
Human Services
Marketing
Medical Secretarial Science

**PHYSICAL
ACCESSIBILITY**

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Curb Ramps and Curb Cuts, Walkways and Building Approaches, Wheelchair Ramps, Elevators, Restroom Facilities for the Disabled, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways. The Telephone Facilities are poor.

**COMMUNITY
COLLEGE
OF THE
FINGER LAKES**

**SUPPORT
SERVICES**

No data available.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Business Administration
Criminal Justice
Natural Resources Conservation
Nursing
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Wheelchair Ramps, Walkways and Building Approaches, Elevators, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways. Parking and Drop-off Zones are under construction at present.

The campus is not accessible with respect to the absence of Curb Ramps and Curb Cuts, Restroom Facilities for the Disabled, and Telephones for the Disabled.

CORNING COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.

Newly appointed coordinator for handicapped students.

To date, no special outreach to handicapped students, no special orientation, but initiating physical education program for disabled and express willingness to arrange prior registration, book purchases, intervention for classroom change, and aid in finding auxiliary personnel, equipment & tutorial aids.

In 1975, 30-50 disabled students. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Automotive Technology
Business Administration
Chemical Technology
Data Processing
Electronics
Engineering Science
Human Services
Industrial Secretarial Science
Industrial Technology
Mechanical Technology
Medical Laboratory Technology
Medical Secretarial Science
Nursing
Police Science
Retail Business Administration

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Wheelchair Ramps, Walkways and Building Approaches, Elevators, Restroom Facilities for the Disabled, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways.

The campus is inaccessible with respect to the absence of Parking and Drop-off Zones for the Disabled, Wheelchair Curb Ramps and Curb Cuts, and Telephones for the Disabled.

DELHI AGRICULTURAL AND TECHNICAL COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.

No special orientation, no prior registration, but willingness to arrange for book purchases, aid in finding readers, wheelchair aides, note takers, tutorial help and intervention for classroom change.

No special clubs, but established physical education program for handicapped.

No current estimate of handicapped enrollees but reference to 50-60 per year range in the past.

Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Animal Husbandry - Dairy
Animal Husbandry - Horses
Architectural Technology
Building Construction
Business Administration
Dairy & Food Science
Data Processing
Engineering Science
General Agriculture
Heavy Construction

Highway Technology
Horticulture
Hotel Technology
Institutional Foods
Marketing
Medical Laboratory Technology
Recreation & Park Management
Restaurant Management
Secretarial Science
Veterinary Science Technology
Water Resources

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Wheelchair Ramps, Walkways and Building Approaches, Curb Ramps and Curb Cuts, Elevators, Restrooms for Disabled, Telephones for Disabled, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways.

DUTCHESS COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in accessible building. Special Coordinator of Services for the Handicapped. Prepared to "help with special problems relating to academic work, parking, housing, transportation, socialization."

Conduct outreach via pre-entry meetings in schools, home organizations.

Offer special orientation to campus, programs, work situations, workshop for the handicapped.

Arrange Community Awareness Day.

Aid in finding auxiliary personnel, equipment and tutorial aids.

In 1975, 30-50 disabled students. Distribution: 0-25% - auditory, visual, orthopedic, and neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Apprentice Training
Architectural Technology
Banking, Insurance and
Real Estate
Business Administration
Chemical Technology
Child Care
Commercial Art
Communications & Media Arts
Community Mental Health Asst.
Corrections Administration
Data Processing
Dental Assisting Technology

Dental Laboratory Technology
Electro-Mechanical Tech.
Electronics
Engineering Science
Mechanical Design
Medical Office Assistant
Natural Resources Conservation
Nursery Education
Nursing
Orthotics Assistant Tech.
Police Science
Recreation Leadership
Retail Business Management
Secretarial Science

**PHYSICAL
ACCESSIBILITY**

No data available.

**ERIE
COMMUNITY
COLLEGE
CITY CAMPUS**

**SUPPORT
SERVICES**

General counseling in second-floor office, no elevator.

No special orientation or outreach but expressed willingness to assist in prior registration, book purchase, intervention for classroom change, finding readers, note takers, tutorial help & mechanical aids.

No data forwarded on number of disabled enrollees.

"Our campus is an 80 year old, partially condemned ex-high school...leased...does not lend itself to major repairs...awaiting construction of new campus."

**VOCATIONAL
DEGREES OFFERED**

Business Administration
Child Care
Radiotherapy Technology
Secretarial Science
Security Administration

**PHYSICAL
ACCESSIBILITY**

No data available.

**ERIE
COMMUNITY
COLLEGE
NORTH CAMPUS**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No special orientation or outreach, no organizations for handicapped.
If requested, could assist with placement tests, prior registration, book purchase, intervention for classroom change.
Not equipped to help find auxiliary personnel, equipment or tutorial aids.
In 1975, 1-10 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Business Administration	Food Service Administration
Chemical Technology	Management Engineering Tech.
Child Care	Materials Science Tech.
Civil Technology	Mechanical Technology
Construction Technology	Medical Laboratory Tech.
Data Processing	Medical Office Assistant
Dental Hygiene	Nursing
Electrical Technology	Occupational Therapy Asst.
Electronics	Ophthalmic Dispensing
Engineering Science	Police Science
Environmental Science	Respiratory Therapy Tech.
Fire Protection Technology	Secretarial Science
Sheetmetal Technology	

**PHYSICAL
ACCESSIBILITY**

No data available.

**ERIE
COMMUNITY
COLLEGE
SOUTH CAMPUS**

**SUPPORT
SERVICES**

General counseling available in accessible building.

No special orientation, no clubs, limited aid with placement tests, but willingness to assist with prior registration, book purchases, intervention for classroom change & help in finding auxiliary personnel, equipment, tutorial aids and transportation.

In 1975, 1-10 disabled students. Distribution: 50-75% orthopedic, neurological.

**VOCATIONAL
DEGREES OFFERED**

Business Administration
Recreation Leadership
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Curb Ramps and Curb Cuts, Wheelchair Ramps, Elevators, Disabled Restroom Facilities, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways. Walkways and Building Approaches are poor, as well as Telephone Facilities.

FARMINGDALE AGRICULTURAL AND TECHNICAL COLLEGE

SUPPORT SERVICES

Special counseling unit for disabled students; rehabilitation-trained counselors.
Specific orientation module for disabled enrollees.
Number of dormitory spaces and aides available for wheelchair-bound.
Wheelchair athletic team.
Assistance with placement tests, prior registration, book purchase, intervention for classroom change, finding auxiliary personnel and mechanical aids.
In 1975, 180 disabled students. Distribution: 0-25% visual, auditory; 25-50% orthopedic, neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Advertising Art & Design
Advertising Secretarial Sci.
Agronomy
Air Conditioning Technology
Aircraft Operations Tech.
Aircraft Pilot Technology
Animal Science
Apprentice Training
Architectural Technology
Automotive Technology
Biological Research Tech.
Business Administration
Chemical Technology
Community Service Assistant
Corrections Administration
Data Processing
Dental Hygiene
Electrical Technology
Electro-Mechanical Tech.
Engineering Science
Floriculture Merchandising

Floriculture Production
Food Processing Technology
Graphic Arts & Advertising
Highway Technology
Industrial Secretarial Science
Lab. Animal Research Technology
Landscape Development
Legal Secretarial Science
Marketing
Mechanical Technology
Medical Laboratory Technology
Medical Secretarial Science
Mortuary Science
Nursery Education
Nursery Management
Nursing
Oceanology
Pest Control
Photographic Technology
Police Science
Poultry Husbandry
Recreation Leadership

Turf Management

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Curb Ramps and Curb Cuts, Wheelchair Ramps, Walkways and Building Approaches, Elevators, Restroom Facilities, Exterior Stairways, Exterior Entrances and Doorways, Interior Doorways, and Interior Stairways.

The campus is not accessible with respect to the absence of Parking and Drop-off Zones for the Disabled, and Telephone Facilities.

FASHION INSTITUTE OF TECHNOLOGY

SUPPORT SERVICES

General counseling available in accessible building.

No special orientation or assistance with placement tests.

Aid in prior registration ("to a degree"), book purchases, intervention for classroom change, finding auxiliary personnel and transportation. "College just beginning to give more attention to handicapped students."

In 1975, 1-10 disabled enrollees. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Advertising and Communications
Advertising Design
Costume Design
Display and Exhibit Design
Fashion Buying and Merchandising
Fashion Design
Fine Arts
Illustration
Interior Design
Jewelry Design
Management Engineering Technology
Patternmaking Technology
Photography
Scenic Design
Textile and Apparel Marketing
Textile Design
Textile Technology

**PHYSICAL
ACCESSIBILITY**

No data available.

**FULTON-
MONTGOMERY
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No outreach, no special orientation, no prior registration, but willingness to intervene for classroom change, assist in book purchase, aid in finding tutorial help.
In 1975, 1-10 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Automotive Technology
Business Administration
Construction Technology
Data Processing
Electrical Technology
Engineering Science
Food Service Administration
Graphic Arts - Printing
Natural Resources Conservation
Nursing
Photography
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Curb Ramps and Curb Cuts, Walkways and Building Approaches, Wheelchair Ramps, Elevators, Disabled Restroom Facilities, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways.

The campus is not accessible with respect to the absence of Telephones designed specifically for the disabled.

GENESEE COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in accessible building plus special Civil Service Career Training Program "designed to meet the needs of visually, physically and multi-disabled individuals."

Use of library, support services of nearby NY State School for Blind (Batavia) available. Special orientation to campus, assistance with placement tests, prior book purchase & help in finding auxiliary personnel, equipment, tutorial aids and transportation also available. No prior registration, no clubs.

In 1975, 30-50 disabled students. Distribution: 0-25% auditory, orthopedic; 25-50% visual, neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Communications and Media Arts
Corrections Administration
Data Processing
Drafting
Human Services
Institutional Management
Journalism Technology
Marketing
Modelmaking
Nursing
Police Science
Secretarial Science
Travel and Tourism

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, and Disabled Restroom Facilities.

The campus is not accessible with respect to the absence of Drop-off Zones and Parking, Curb Ramps or Curb Cuts, and Telephones for the Disabled.

HERKIMER COUNTY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available.
No special orientation, no prior registration or book purchase, no clubs, no medical staff. Willingness to aid in finding note takers, recorders of texts, tutorial help; typewriters. In 1975, 10-20 disabled students. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Automotive Technology
Business Administration
Construction Technology
Data Processing
Education Associate
Human Services
Marketing
Mortuary Science
Paralegal Assistant
Radio-Television Broadcasting
Secretarial Science
Travel and Tourism

**PHYSICAL
ACCESSIBILITY**

No data available.

**HOSTOS
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
Counselor/Coordinator of Services for Disabled Students provides initial evaluation, guidance and referral to academic counselor.
System's only bilingual school, especially helpful to Spanish speaking disabled.
Providing outreach, special orientation to campus and programs, prior registration, intervention for classroom change, aid with placement tests, help in finding readers, recorders of texts, tutors, some equipment and tutorial aids.
In 1975, 70 disabled students (up from five in 1973). Distribution: 0-25% - visual, auditory, orthopedic, neurological; 50-75% - other.

**VOCATIONAL
DEGREES OFFERED**

Dental Hygiene
Early Childhood Education
Medical Laboratory Technology
Medical Secretarial Science
Nursing
Radiological Technology

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled.

The campus is not accessible with respect to the absence of Curb Ramps or Curb Cuts, and Telephones for the Disabled.

HUDSON VALLEY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling in inaccessible building. No special orientation, no special organizations, but willingness to arrange for prior registration and book purchase, intervention for classroom change, help in finding wheelchair aides and tutorial help.
List of services and funds from public and private agencies available in counseling office.
In: 1975, 10-20 disabled students. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Air Conditioning Tech.
Automotive Mechanics
Automotive Technology
Banking, Insurance and
Real Estate
Building Construction
Business Administration
Carpentry
Chemical Technology
Data Processing
Dental Hygiene
Drafting
Electrical Construction &
Maintenance
Electrical Technology
Engineering Science
Environmental Health
Highway Technology
Human Services
Legal Secretarial Science

Machining Processes
Management Engineering Tech.
Marketing
Mechanical Design
Medical Laboratory Technology
Medical Secretarial Science
Mortuary Science
Nursery Education
Nursing
Physician's Associate
Police Science
Production (Mechanical)
Radiological Health
Radiologic Technology
Recreation Leadership
Refrigeration Mechanics
Respiratory Therapy Tech.
Secretarial Science
Sheetmetal Technology
Transportation & Distribution
Management

**PHYSICAL
ACCESSIBILITY**

No data available.

**JAMESTOWN
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No special orientation, no special organization, no medical staff, no prior registration, no intervention for classroom change.
Willingness to aid in prior book purchase and in finding auxiliary personnel plus some equipment.
In 1975, 1-10 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Banking, Insurance & Real Estate
Business Administration
Data Processing (Programming)
Electrical Technology
Engineering Science
Human Services
Marketing
Mechanical Technology
Medical Laboratory Technology
Nursing
Office Management
Police Science
Retail Business Management

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Walkways and Building Approaches, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, and Elevators.

The campus is not accessible with respect to Parking and Drop-off Zones and the absence of Wheelchair Ramps, Disabled Restroom Facilities, and Telephones for Disabled.

JEFFERSON COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in building with raised threshold, no ramp.
No special orientation, no clubs, no prior registration, no intervention for classroom change but willingness to arrange prior book purchase, placement test assistance on request, and aid in finding auxiliary personnel, equipment, tutorial aids, transportation (the latter - "very rough in Watertown").
In 1975, 1-10 disabled students. Distribution: no data.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Criminal Justice
Data Processing
Engineering Science
Executive Secretarial Science
Medical Secretarial Science
Nursing
Science Laboratory Technology

**PHYSICAL
ACCESSIBILITY**

No data available.

**KINGSBOROUGH
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

Counselor/Coordinator for disabled students. Provides special orientation, early registration, test assistance, bookstore arrangements, physical education program and T.V. reading machines (for visually impaired).

(This data was gathered from prior survey under other auspices. No reply to our questionnaire.)

**VOCATIONAL
DEGREES OFFERED**

Accounting
Business Administration
Child Care
Civil and Public Administration
Community Mental Health Assistant
Data Processing
Early Childhood Education
Educational Associate
Executive Secretarial Science
Fine Arts

Human Services
Legal Secretarial Science
Medical Secretarial Science
Music
Nursing
Pre-Physical Therapy
Recreation Leadership
Retail Business Management
School Secretarial Science
Theatre Arts

**PHYSICAL
ACCESSIBILITY**

No data available.

**LA GUARDIA
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

Counselor/Coordinator for Disabled Students.
Rehabilitation-trained counseling personnel,
special outreach notice, special orientation to
campus, programs, work situations.
Arrangements for prior registration, intervention
for classroom change, assistance with tests, aid
in finding auxiliary personnel, some equipment
and tutorial aids.
List of services offered by private, public
agencies available.
In 1974, 60 disabled students. Distribution:
50-75% - orthopedic; 25-50% - neurological;
0-25% - visual and auditory.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Banking, Insurance and Real Estate
Business Administration
Business Management
Data Processing
Education Associate
Executive Secretarial Science
Health Services Management Technology
Human Services
Legal Secretarial Science
Marketing
Occupational Therapy Assistant

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Disabled Parking and Drop-off Zones, Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, and Elevators.

The campus is not accessible with respect to the absence of Wheelchair Curb Cuts and Curb Ramps, and Restroom Facilities for the Disabled. The Telephones on campus are inaccessible to the physically disabled.

MOHAWK VALLEY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in accessible building.

One counselor specialist in working with disabled.

Faculty Task Force currently working on improving service to handicapped students.

Can arrange for prior registration and book purchase, intervention for classroom change, extended time for placement tests, aid in finding auxiliary personnel, equipment, tutorial aids, transportation.

Individually tailored special orientations to campus, program work situations. Individually tailored physical education programs.

Rooms reserved on first floor of residence halls. No clubs.

In 1975, 1-10 disabled students. Distribution: 0-25% in four areas.

VOCATIONAL DEGREES OFFERED

Accounting
Advertising Design &
Production
Air Conditioning and
Refrigeration
Appliance Servicing
Banking, Insurance and
Real Estate
Building Trades
Business Administration
Civil Technology
Criminal Justice
Electrical Maintenance Tech.
Electrical Technology

Electro-Mechanical Tech.
Engineering Science
Executive Secretarial Science
Human Services
Legal Secretarial Science
Manufacturing
Materials Science
Mechanical Design
Medical Secretarial Science
Nursing
Retail Business Management
Science Laboratory Technology
Surveying Technology
T.V. & Radio Repair

**PHYSICAL
ACCESSIBILITY**

No data available.

**MONROE
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

Counseling available with both rehabilitation-trained and general personnel in accessible building.
Available: special orientation to campus and programs, special clubs, physical education programs (both group & individual), prior registration and book purchase, intervention for classroom change, aid in finding auxiliary personnel, equipment, tutorial aids, transportation.
In 1975, over 50 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Audio-Visual Technology
Biomedical Engineering Tech.
Business Administration
Data Processing
Dental Hygiene
Electrical Technology
Engineering Science
Environmental Control
Fire Protection Technology
Food Service Administration
Highways and Structures
Human Services

Security Administration

Industrial Instrumentation
Legal Secretarial Science
Marketing
Mechanical Technology
Medical Laboratory Tech.
Medical Record Technology
Nursing
Optical Technology
Police Science
Radiologic Technology
Recreation Leadership
Retail Business Management
Secretarial Science

**PHYSICAL
ACCESSIBILITY**

No data available.

**MORRISVILLE
AGRICULTURAL
AND TECHNICAL
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No special orientation or outreach, no clubs, but willingness to arrange for prior registration, book purchase, classroom change intervention, aid in finding readers, recorders of texts, wheelchair aides, note takers, tutorial help and varieties of mechanical aids. In 1975, 10-20 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Agricultural Business
Agricultural Engineering
Agricultural Mechanics
Agricultural Science
Agronomy
Animal Husbandry - Dairy
Animal Husbandry - Horses
Automotive Marketing
Automotive Technology
Business Administration
Dairy & Food Science
Data Processing
Electrical Technology
Engineering Science
Environmental Health

Food Processing Technology
General Agriculture
Horticulture
Industrial Instrumentation
Institutional Foods
Journalism Technology
Mechanical Design
Medical Laboratory Technology
Musical Instrument Technology
Natural Resources Conservation
Nursing
Plastics Technology
Restaurant Management
Science Laboratory Technology
Secretarial Science
Television Operations Tech.

Wood Products Technology

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Disabled Parking and Drop-off Zones, Wheelchair Curb Ramps and Curb Cuts, Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways, Interior Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled. The Telephone Facilities are poor.

NASSAU COMMUNITY COLLEGE

SUPPORT SERVICES

Coordinator for Disabled Students' Program in accessible building.

Both general advisory staff and rehabilitation-trained available.

Provided: outreach via freshman questionnaire, special orientation to campus, programs, work situations; physical education program (group and individual); special clubs; aid with placement tests; prior registration; bookstore arrangements; intervention for classroom change; help in finding readers, recorders of texts, tutors.

In 1975, 110 disabled students. Distribution:

0-25% - auditory; 25-50% - visual, orthopedic;

50-75% - neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Banking, Insurance and
Real Estate
Business Administration
Child Care
Civil Technology
Criminal Justice
Data Processing
Educational Secretarial
Science
Engineering Science
Executive Secretarial Sci.
Industrial Instrumentation
Technology

Industrial Technology
Legal Secretarial Science
Marketing
Medical Laboratory Tech.
Medical Secretarial Science
Music
Nursery Education
Nursing
Office Management
Operating Room Technology
Physical Therapy Assistant
Radiologic Technology
Respiratory Therapy Tech.
Retail Business Management

**PHYSICAL
ACCESSIBILITY**

No data available.

**NEW YORK CITY
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

Counselor/Coordinator for Disabled Students.
No special orientation but arrangements made for
prior registration and book purchase, physical
education program, assistance with placement
tests, aid in finding readers, Braille typewriters.
No data forthcoming on number of disabled
enrollees.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Architectural Technology
Automotive Technology
Chemical Technology
Child Care
Commercial Art
Community Service Assistant
Construction Technology
Data Processing
Dental Hygiene
Dental Lab. Technology
Design Drafting Technology
Education Associate
Electrical Technology
Electro-Mechanical Tech.
Environmental Sciences Tech.

Fire Science
Graphic Arts & Advertising
Hotel & Restaurant
Management
Industrial Arts Education
Legal Secretarial Science
Lithographic Offset Tech.
Marketing
Mechanical Technology
Medical Laboratory Tech.
Medical Secretarial Science
Nursing
Ophthalmic Dispensing
Radiologic Technology
Retail Business Management
School Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Disabled Parking and Drop-off Zones, Exterior Stairways, Exterior Entrances and Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled. Access through the Hallways and Corridors is poor.

The campus is not accessible with respect to the absence of Curb Ramps, Walkways and Building Approaches, and Telephones for the Disabled.

NIAGARA COUNTY COMMUNITY COLLEGE

SUPPORT SERVICES

Rehabilitation-trained advisory personnel and general counseling in accessible building. Faculty Committee working to increase opportunities for Niagara County residents. All rooms accessible.

Available: special orientation to campus; prior registration and book purchase; aid with placement tests; assistance in finding auxiliary personnel, some equipment and tutorial aids; physical education program (group and individual).

No special clubs.

No data on number of disabled enrollees.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Communications and Media Arts
Criminal Justice
Data Processing
Dental Assisting Technology
Electrical Technology
Executive Secretarial Science
Fine Arts
Mechanical Design
Medical Office Assistant
Music
Nursing
Professional Chef
Science Laboratory Technology

**PHYSICAL
ACCESSIBILITY**

School reports itself inaccessible.

**NORTH COUNTRY
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No special orientation, no clubs, no physical education program but willingness to arrange for prior registration and book purchase, intervention for classroom change, aid in finding readers, tutorial help, some equipment. List of services and funds offered by public and private agencies available in counseling office.
In 1975, 1-10 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Biological Technology
Business Administration
Community Mental Health Assistant
Criminal Justice
Medical Secretarial Science
Radiologic Technology
Retail Business Management
Secretarial Science

**PHYSICAL
ACCESSIBILITY**

No data available.

**ONONDAGA
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling staff plus one specialist in dealing with handicapped available in accessible building.
Outreach via freshman advisement letter.
No special orientation, no clubs, no physical education program but willingness to arrange for prior registration and book purchase, intervention for classroom change, aid in finding auxiliary personnel, some equipment and transportation.
In 1975, 1-10 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Architectural Technology
Business Administration
Chemical Technology
Criminal Justice
Dental Hygiene
Drama
Electrical Technology
Engineering Science
Executive Secretarial Science
Fire Protection Technology

Graphic Arts & Advertising Technology
Human Services
Industrial Secretarial Science
Legal Secretarial Science
Mechanical Technology
Medical Laboratory Technology
Medical Library Technology
Medical Secretarial Science
Music
Nursing
Radio and Television

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled. Parking and Drop-off Zones for the Disabled, Wheelchair Curb Ramps and Curb Cuts, and Telephone Facilities for the Disabled are poor.

ORANGE COUNTY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in building with raised threshold.

No special orientation or clubs but willingness to arrange for assistance with placement tests, prior registration and book purchase, intervention for classroom change, aid in finding auxiliary personnel, equipment, tutorial aids. In 1975, 1-10 disabled students. Distribution: no data.

For three years (1970-1973) a special counselor for the handicapped worked here on a grant to increase outreach to local secondary schools and veterans hospitals, improve pre-admission counseling, strengthen on-going relationship with OVR and establish liaison with local business community to broaden employment opportunity.

VOCATIONAL DEGREES OFFERED

Accounting
Architectural Technology
Business Administration
Chemical Technology
Corrections Administration
Data Processing
Dental Hygiene
Electronics
Electron Microscopy
Engineering Science
Medical Laboratory Technology
Medical Secretarial Science
Nursing
Occupational Therapy Assistant
Physical Therapy Assistant
Police Science
Radiologic Technology
Recreation Leadership
Retail Business Management
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Curb Ramps and Curb Cuts, Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, and Elevators. The Parking and Drop-off Zones are under construction at present. The Telephone Facilities are poor.

The campus is not accessible with respect to the absence of Restroom Facilities for the Disabled.

QUEENSBOROUGH COMMUNITY COLLEGE

SUPPORT SERVICES

Counselor/Coordinator for Handicapped Student Program, a separate advisory unit with general and rehabilitation-trained staff.

Special services: pre-advisement, pre-registration programs; career workshops; contact with outside agencies to provide voluntary or paid work experience; cooperation of Financial Aid, Placement Offices to provide grants, loans, job placement.

Special clubs yes, physical education program no. Can arrange for prior registration and book purchase, aid with placement tests, intervention for classroom change, assistance in finding some auxiliary personnel, equipment and tutorial aids.

In 1975, 125 disabled students. Distribution: 25-50% - orthopedic; 25-50% - neurological; 0-25% - visual; 0-25% - auditory.

VOCATIONAL DEGREES OFFERED

Accounting
Banking, Insurance & Real Estate
Business Administration
Computer Technology
Data Processing
Design and Drafting Technology
Electronics
Environmental Health
Marketing
Mechanical Technology
Medical Laboratory Technology
Nursing
Secretarial Science
Transportation Management

**PHYSICAL
ACCESSIBILITY**

No data available.

**ROCKLAND
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
Special notice of services sent to handicapped.
No special orientation, no organizations, no physical education program, but willingness to assist in obtaining aides, tutors, equipment as well as prior registration and book purchase, intervention for classroom change.
Presently medical office inaccessible but soon to be moved.
List of services and funds provided by public and private agencies available.
No data on numbers of handicapped enrollees.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Advertising
Banking, Insurance and Real Estate
Business Administration
Data Processing (Operations)
Data Processing (Programming)
Electrical Technology
Engineering Science
Fire Protection Technology
Graphic Arts & Advertising Technology
Human Services
Marketing
Medical Laboratory Technology
Nursing
Occupational Therapy Assistant
Police Science
Science Laboratory Technology
Secretarial Science

**PHYSICAL
ACCESSIBILITY**

No data available.

**SCHENECTADY
COUNTY
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling plus coordinator for handicapped students available in accessible building. Statistical review of academic and vocational trends among handicapped students initiated in 1975.

No physical education program, no special clubs. Available: special notice of services; special orientation upon request or referral by OVR; assistance with placement tests, registration procedures, book purchase; aid in finding auxiliary personnel, equipment, tutorial help, intervention for classroom change.

In 1975, 28 disabled enrollees (based on OVR data only). Distribution: 25-50% - orthopedic; 0-25% - visual, auditory, neurological.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Business Administration
Criminal Justice
Electrical Technology
Executive Secretarial Science
Hotel Technology
Human Services
Industrial Secretarial Science
Legal Secretarial Science
Management Engineering Technology
Medical Secretarial Science
Music
Paralegal Assistant

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Curb Ramps and Curb Cuts, Walkways and Building Approaches, Interior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled. Parking and Drop-off Zones and Telephones for the Disabled are poor.

STATEN ISLAND COMMUNITY COLLEGE

SUPPORT SERVICES

Counselor/Advocate/Coordinator for Disabled Students plus general counseling.

College publication: Handbook for Disabled Students.

Special physical education programs, special clubs.

Outreach notice sent to disabled enrollee; special orientation to campus, specific programs, general services.

Aid with placement tests, prior registration and book purchase, intervention for classroom change, in finding auxiliary personnel, equipment, tutorial aids.

In 1975, 217 handicapped students, fairly even distribution over four handicapping categories.

VOCATIONAL DEGREES OFFERED

Accounting
Banking, Insurance and Real Estate
Business Computer Programming
Child Care
Civil Technology
Community Service Assistant
Computer Maintenance
Computer Programming
Construction Technology
Educational Associate
Electrical Technology
Electro-Mechanical Technology

Engineering Science
Environmental Health
Industrial Management
Industrial Technology
Marketing
Mechanical Technology
Medical Laboratory Technology
Nursing
Orthopedic Assistant
Retail Business Management
Science Laboratory Technology
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Curb Ramps and Curb Cuts, Walkways and Building Approaches, Exterior Stairways, Exterior Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, Restroom Facilities for the Disabled, and Wheelchair Ramps. Telephone Facilities for the Disabled are poor.

SUFFOLK COUNTY COMMUNITY COLLEGE SELDEN CAMPUS

SUPPORT SERVICES

General counseling available in accessible building.

Special orientation to campus offered.

No physical education program, no special clubs but willingness to provide assistance with prior registration and book purchase, with placement test administration, with intervention for classroom change, in finding auxiliary personnel and equipment.

In some cases, financial aid provided to supplement State and Federal agency funding.

In 1975, 13 disabled enrollees. Distribution:
28.15% - visual; .07% - auditory; 42.8% - orthopedic; 21.7% - neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Apprentice Training
Banking, Insurance & Real Estate
Business Administration
Civil and Public Service
Civil Technology
Community Service Assistant
Court Administration
Data Processing
Design and Drafting
Electronics
Engineering Science

Fire Protection Technology
Marine Technology
Mechanical Technology
Nursery Education
Nursing
Physical Therapy Assistant
Police Science
Retail Business Management
Secretarial Science
Technical Writing
Telecommunications
Therapeutic Recreation Leadership

**PHYSICAL
ACCESSIBILITY**

The campus is accessible to the physically disabled with respect to Parking and Drop-off Zones, Walkways and Building Approaches, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, Telephones for the Disabled, Restroom Facilities for the Disabled, and Wheelchair Ramps.

**SUFFOLK COUNTY
COMMUNITY
COLLEGE
WESTERN CAMPUS**

**SUPPORT
SERVICES**

General counseling available in building with raised threshold, no ramp.
No special orientation, no special clubs, no physical education program but willingness to assist with prior registration and in finding certain auxiliary personnel, equipment, tutorial aids and transportation.
Two class buildings - "both accessible," no need for intervention.
List of services and funds provided by public and private agencies available.
In 1975, 1-10 disabled students. Distribution: over 75% - orthopedic; 0-25% - visual.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Business Administration
Police Science
Retail Business Management
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled in terms of Parking and Drop-off Zones, Curb Ramps and Curb Cuts, Walkways and Building Approaches, Exterior Stairways, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, Elevators, and Restroom Facilities for the Disabled.

The campus is not accessible with respect to the absence of Telephones for the Disabled.

SULLIVAN COUNTY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling plus separate counselors for visually and neurologically impaired students available in accessible building.
Special notice of services to OVR and Blind & Visually Handicapped clients.
No special orientation, no clubs, no physical education program but willingness to provide for prior registration and book purchase, intervention for classroom change and aid in finding auxiliary personnel and some equipment.
List of services and funds provided by public and private agencies available.
In 1975, 10-20 disabled students. Distribution: 50-75% - visual; 25-50% - neurological; 0-25% - auditory and orthopedic.

VOCATIONAL DEGREES OFFERED

Accounting
Banking
Biological Technology
Business Administration
Civil Technology
Commercial Art
Community Mental Health Assistant
Drug Abuse Technician
Engineering Science
Environmental Health
Hotel Technology
Office Management
Secretarial Science
Surveying Technology

**PHYSICAL
ACCESSIBILITY**

No data available.

**TOMPKINS-
CORTLAND
COMMUNITY
COLLEGE**

**SUPPORT
SERVICES**

General counseling available in accessible building.
No special group orientation, no clubs.
Available: special physical education programs, group and individual; aid with placement tests; prior registration; intervention for classroom change; help in finding auxiliary personnel, equipment, tutorial aids.
In 1975, 6 disabled students. Distribution: no data.

**VOCATIONAL
DEGREES OFFERED**

Accounting
Architectural Technology
Business Administration
Construction Technology
Design and Drafting
Fire Protection Technology
Food Service Administration
Human Services
Nursing
Police Science
Retail Business Management
Secretarial Science

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled in terms of Parking and Drop-off Zones, Walkways and Building Approaches, Exterior Stairways, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, and Interior Stairways.

The campus is not accessible with respect to the absence of Curb Ramps or Curb Cuts, Restroom and Telephone Facilities for the Disabled, and the existence of too many barriers in the Elevators.

ULSTER COUNTY COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available in building with raised threshold, no ramp.

No outreach notice, no special orientation, no aid with placement tests to date, no physical education program, no clubs.

Available: prior registration; intervention for classroom change; aid in finding auxiliary personnel, some equipment and tutorial aids, transportation.

In 1975, 1-10 disabled students. Distribution: 25-50% - visual, orthopedic; 0-25% - auditory and neurological.

VOCATIONAL DEGREES OFFERED

Accounting
Business Administration
Community Service Assistant
Corrections Administration
Data Processing
Electronics
Engineering Science
Executive Secretarial Science
Medical Laboratory Technology
Nursing
Police Science
Recreation Leadership
Retail Business Management
Science Laboratory Technology
Water Quality Monitoring

PHYSICAL ACCESSIBILITY

The campus is accessible to the physically disabled in terms of Walkways and Building Approaches, Wheelchair Ramps, Exterior Entrances and Doorways, Hallways and Corridors, Interior Doorways, Interior Stairways, and Elevators.

The campus is not accessible with respect to Parking and Drop-off Zones for the Disabled, Curb Ramps and Curb Cuts, and the absence of Telephone and Restroom Facilities for the Disabled.

WESTCHESTER COMMUNITY COLLEGE

SUPPORT SERVICES

General counseling available to all in accessible building.

No special orientation, no clubs, no physical education program, though pool and weight room available when class not in session.

Available: prior registration and book purchase, intervention for classroom change, aid in finding auxiliary personnel and transportation.

In 1975, 1-10 disabled students.

Distribution: 50-75% - orthopedic; 25-50% - neurological.

VOCATIONAL DEGREES OFFERED

Accounting	Human Services
Apprentice Training	Institutional Foods
Banking, Insurance and Real Estate	Marketing
Chemical Technology	Mechanical Technology
Civil Technology	Medical Laboratory Technology
Corrections Administration	Medical Office Assistant
Data Processing	Police Science
Dietetic Technician	Radiologic Technology
Electrical Technology	Recreation Leadership
Engineering Science	Respiratory Therapy Technology
Fire Protection Technology	Restaurant Management
Secretarial Science	

A SAMPLING OF ARCHITECTURAL BARRIERS BY SCHOOL

a listing of specific
architectural barriers by
individual campus

Explanation: The following listing of barriers is composed of those architectural characteristics which did not meet design and construction standards for accessibility by the disabled, as self-reported by the individual schools. Since this survey was designed to sample specific and representative buildings per campus, this listing of barriers cannot be taken as inclusive or even totally representative. This summary is offered, rather, as an example of specific known barriers which do exist. It should be noted that it could be possible to schedule required classes in buildings which are more physically accessible.

Adirondack Community College

Parking and Drop-off Zones: There is no parking for the disabled. The curb ramps are not cordoned off.

Walkways: There are no walkways from the parking lot to the building.

Intersections: There are no curb cuts continuous on both sides of the street.

Exterior Stairs: Steel-plate surfaces on the stairs may be slippery. Handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: There are no 2" curbs or walls on the sides of the ramps.

Exterior Doorways: There are no kickplates on the exterior doors.

Hallways: The letters on signs are too small.

Interior Stairs: Stairs have protruding nosing. The handrails do not extend far enough beyond the top and bottom of the stairs. There is not enough hand space between the rail and the wall.

Elevators: There are none.

Telephones: There are none for disabled.

Fountains: The drinking spouts are too high. The fountains are recessed into the walls.

Restrooms: There are none for the disabled. The toilet enclosures are too narrow. There are no grab bars. The sink is too low to permit wheelchair access. The pipes under the sink are not insulated. The urinal (and handle) is too high. The paper towel dispenser is too high.

Dining Halls: There are no ramps and the entrance is over stairs. There is no elevator. The service tray slide is too high for the disabled in wheelchairs. The beverage dispenser requires applying continuous pressure to operate it.

Lecture Halls: There are no restrooms for the disabled. There are no seats or spaces for the wheelchair disabled. The seating is not over a level surface. There are no ramps in the aisles where access to seats is over stairs. The seats are fixed and too narrow for the disabled with leg braces.

Administration Offices: There are no restrooms for the disabled.

Auditorium: There are no restrooms for the disabled. There are no ramps or level surfaces inside the building leading to the auditorium. There are no seats and/or spaces for wheelchair disabled. The seats are not wide enough.

Gym: There are no ramps or elevators leading to the locker rooms. Aisles between lockers are too narrow. There are no special areas, equipment, restrooms, or showers for the disabled. There is too great a change in floor level upon entering the shower. There are no seats for the disabled in the shower.

Library: There are no restrooms for the disabled. There are no reachers hung at the ends of stacks.

Student Union: There are no elevators. There are no restrooms for the handicapped.

Broome Community College

Parking and Drop-off Zones: There are no parking or drop-off zones for the physically handicapped. Disabled must walk or wheel behind parked cars. There are no curb ramps from the parking lot to the elevated walkways. Aisles leading to walkways are not cordoned off.

Curb Ramps: There are none.

Walkways: The walkways are too narrow in general, and specifically, where they terminate at doors.

Exterior Doorways: The doorways to some buildings are too narrow. There are no kick-plates on the doors.

Hallways: Room identification is not written in raised, recessed or Braille letters. Lighting on signs is poor.

Interior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. There is too little hand space between the rail and wall.

Elevators: Elevator cabs are not wide enough for wheelchair maneuvering. There are no handrails on the elevator walls. The control panel information is not written in raised, recessed, or Braille letters. The control panel information is written on the buttons. There are no audio directional signals in the elevator. The emergency control box is too high to reach from a wheelchair.

Telephones: There are no telephones for the handicapped. There are no volume controls on existing phones.

Fountains: The fountains are not recessed on the front-bottom. The drinking spouts are too high.

Restrooms: There are none for the disabled. There is too little clear wheelchair space from the underside of the sink to the floor. The pipes are not insulated under the sink.

Dining Halls: There is no ramp and the entrance is over stairs. There is no elevator to the Dining Hall floor. There is too little clear wheelchair space from the underside of the tables to the floor.

Lecture Halls: There are no seats or wheelchair spaces for the handicapped. The seats are not wide enough.

Administration Office: There are no ramps and the building entrance is over steps. There are no elevators to the Administration Office floors. There are no restrooms for the disabled.

Auditorium: There are no ramps and the building entrance is over steps. There are no elevators, no restrooms for the disabled, no ramps in aisles with steps, and no seats or spaces for the disabled. The seats are too narrow for the disabled with leg braces.

Athletic Field: There is no walkway to the athletic field.

Gym: There is no access to the gym or lockers by ramps or elevators. There are no special areas, special equipment, restrooms, or showers for the disabled. A large change in floor level upon entering the shower blocks access. There is no seat in the shower. Knobs are used for water controls. The shower sprayer is not adjustable or hand held type. The glazed tile on the floor may be slippery.

Library: There are no restrooms for the handicapped. There is no audio-visual equipment for the disabled. The microfilm reader is too high for the disabled in a wheelchair. There is too little space under the study carrels for use by the disabled in a wheelchair.

Student Union: There is no ramp and the entrance is over a step. There is no elevator. There are no restrooms for the handicapped.

Bookstore: There is no ramp and the entrance is over steps. Exit is through a turnstyle.

Canton Agricultural and Technical College

Parking and Drop-off Zones: There are no parking spaces for the disabled. The disabled must walk or wheel behind parked cars. Aisles leading to walkways are not cordoned off.

Curb Ramps: There are none.

Walkways: The inclined building approaches do not have handrails. There are manholes or gratings in the walkways.

Exterior Stairs: The nosings of the stairs protrude. There are handrails on only one side of the stairways. The handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: The ramps on campus are steep. There are no curbs or walls on the sides of the ramps to act as wheelchair bumpers for stopping. There are no handrails on the ramps. The ramps are not protected from the weather. The ramp at the Physical Education building changes direction on the sloping portion instead of on a level platform.

Exterior Doorways: The exterior doors do not have kickplates on them.

Hallways: The letters used on signs are too small. The lighting on signs in the hallways is dull.

Interior Doorways: The Lecture Hall and classroom doorways are narrow. Restroom and corridor doors are not accessible at all to the disabled. Residence Hall doors require some strength to open and would be rather difficult for the physically handicapped individual.

Interior Stairs: The stairs have protruding nosings. The risers are high and the handrails do not extend far enough beyond the top and bottom of the platform. The handrails are thick and may be difficult to grasp.

Elevators: The elevator cabs are too narrow for maneuvering a wheelchair. The elevator walls are not equipped with handrails. The control panel information is not written to the side of the buttons and is not given in Braille, recessed or raised lettering. There are no audio directional signals in the elevator.

Telephones: There are none for the disabled.

Fountains: The drinking spouts are too high to reach from a wheelchair. The fountains are recessed into the walls and are not easily approached by the wheelchair.

Restrooms: Entrance doors to the restrooms are narrow. The space between the wall and entrance partitions is too narrow for wheelchair passage. The compartment doors open "in" making it difficult or impossible for the wheelchair disabled to close the door behind them. The sink is too low for wheelchair clearance. There are no urinals designed for the disabled. The paper towel dispenser is high and out of reach of the wheelchair disabled.

Dining Halls: The elevators are not accessible to wheelchairs. There are no restroom facilities for the disabled. Continuous pressure is needed to operate the beverage dispenser. The tables in the cafeteria are too low to allow clearance for a wheelchair.

Lecture Halls: There is no elevator service. There are no restroom facilities for the disabled. Seating is not over a level surface. There are no ramps where steps are found in aisles which lead to seats. Seating is fixed and the seats are not wide enough for the disabled using leg braces. There is not enough leg space directly in front of the seats.

Administration Office: The building entrance is over steps and there is no ramp. There is no elevator service. There are no restroom facilities for the disabled.

Auditorium: There is no elevator service. There are no restroom facilities for the disabled. There are no ramps where steps are found in aisles leading to the seats. There are no seats or wheelchair spaces for the disabled. There is too little leg space in front of the seats for the disabled using leg braces.

Gym: There are no handrails in the pool. There are no special areas or equipment for the disabled. There are no restroom facilities for the disabled. There are no showers designed for the disabled.

Library: There are no restroom facilities for the disabled. There are no soundproof booths.

Student Union: There are no restrooms for the disabled.

Cayuga County Community College

Walkways: Walkways are too narrow, especially where they terminate at doorways. There are no curb cuts at driveways or where walks cross other walks.

Intersections: There are no curb cuts running continuously on both sides of the street.

Exterior Stairs: Risers are too high. There are no handrails on either side.

Ramps: The ramps are narrow.

Exterior Doorways: There is too little space between vestibule doors.

Hallways: The letters on signs are too small. There is poor lighting of signs.

Interior Doorways: There is not enough distance between vestibule doors.

Interior Stairs: Handrails do not extend far enough beyond the top and bottom of the stairs. There is not enough hand space between rail and wall. There are no platforms on both sides of the doors leading to stairways.

Elevators: There are no audio directional signals.

Telephones: There are none for the handicapped. Existing phone booths are too small. There is too little clear passage space through the doorway. The phone box is too high. There are no volume controls.

Fountains: The drinking spout is too high.

Restrooms: The entrance doors are not wide enough. The toilet enclosures are too small. The grab bars are too high and are not long enough. The grab bars are only located on the rear wall of the enclosure. There is not enough wheelchair space under the sink. The pipes under the sink are not insulated. The urinal is too high. The urinal handle is too high. The paper towel dispenser and mirror are too high.

Dining Hall: There are no ramps or elevators. The beverage dispenser operates by applying continuous pressure.

Lecture Hall: There are no seats and/or wheelchair spaces for the wheelchair disabled. Seats are fixed and are narrow.

Administration Offices: There are no restrooms for the disabled.

Auditorium: There are no elevators or restrooms for the disabled. Seats are not wide enough for the disabled.

Athletic Field: There are no walks leading to the athletic field.

Gym: There are no ramps or elevators leading to the gym or locker rooms. There are no special areas, special equipment, restrooms or showers for the disabled. There is a great change in floor level when entering the shower. There are no seats in the shower. A standard sprayer is used in the shower.

Library: There are no elevators. The entrance doorway is narrow. There are no reachers at the end of the stacks. There are no soundproof rooms or booths. The microfilm reader is too high to reach from a wheelchair.

Student Union: There are no elevators or restrooms for the disabled.

Bookstore: The disabled must pass through a turnstyle to enter and exit. There are no reachers or personnel in the aisles to assist in getting books.

Cobleskill Agricultural and Technical College

Parking and Drop-off Zones: There is no parking for the physically handicapped. The disabled must walk or wheel behind parked cars. There are no curb cuts or ramps. The aisles leading to the walkways are not cordoned off.

Curb Ramps: There are none.

Walkways: There are no level platforms where inclined walkways end at doors. The walkways do not provide enough space so that the disabled can open adjacent doors if in a wheelchair. There are no curb cuts where walks cross other walks. Lighting is poor. There are manholes or gratings in the walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: On some stairways there are no handrails and on others the handrails do not extend far enough beyond the top and bottom of the stairs. There is poor lighting on the stairs.

Exterior Doorways: Vestibule doors are too close together for clear wheelchair access.

Hallways: The hallways have furniture along the walls. The letters on signs are too small.

Interior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. There is too little space between the handrail and the wall.

Elevators: The length of the cab is too short. The door-bumper-sensing device operates with a long delay before reopening the doors. There are no handrails. The control panel information is not written in raised, recessed, or Braille letters. The information is written on the buttons. There are no audio directional signals.

Telephones: There are none designed for the handicapped. The phones do not have volume controls.

Fountains: They are not recessed on the front-bottom.

Restrooms: The pipes under the sink are not insulated. The paper towel dispenser, hot-air dryer, and mirror are too high.

Dining Halls: The service tray slide is too high. There is too little wheelchair space from the underside of the table to the floor.

Lecture Halls: There are no seats and/or wheelchair spaces for the disabled. Seating is not over a level surface. There is no ramp in aisles where access to the seats is over stairs. Seats are fixed and are too narrow.

Administration Offices: There are no ramps (entrance to the building is over stairs).

Auditorium: There is no ramp and the building entrance is over steps. There are no elevators. There are no seats or wheelchair spaces for the disabled. The seats are too narrow. There is no ramp in aisles where access to the seats is over steps. There is too little leg space in front of the seats.

Gym: There are no ramps or elevators leading to the gym or locker rooms. There is no grab rail in the pool. There are no special areas, equipment, or showers for the disabled. The change in floor level is too great when entering the shower. There are no seats in the showers, and they do not have flexible sprayers.

Library: There is no ramp, and access to the building is over steps.

Student Union: There are no ramps or elevators. Access to the building is over steps.

Bookstore: There is no ramp, and access to the building is over steps. The disabled must pass through a turnstyle upon entering or exiting.

Columbia-Greene Community College

Parking and Drop-off Zones: Aisles leading to walkways are not cordoned off.

Curb Ramps: There are none.

Exterior Stairs: Stairs have protruding nosings. Handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: A door swings over the sloping portion of one or more ramps. There is no level platform at the top of the ramp. There are no walls or curbs on either side of the ramps. There are no handrails. The ramps are not protected against the weather.

Exterior Doorways: The doors are difficult to open.

Hallways: The letters on signs are too small. Room identification is not written in raised, recessed, or Braille letters. The lighting of signs is dull.

Interior Stairs: (Only the Library has stairs.) Stairs have protruding nosings. Risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. There is not enough space between the rail and the wall.

Elevators: There are no audio directional signals given.

Telephones: There are none for the handicapped. The phone unit is too high. There are no volume controls.

Fountains: They are recessed into the walls.

Restrooms: The toilet enclosures are not long enough. The urinal handles are too high. The paper towel dispenser is too high.

Lecture Halls: The seats are fixed and are not wide enough. There is not enough aisle space.

Gym: There are no special areas, special equipment, or showers for the handicapped.

Library: There are no soundproof booths or rooms.

Community College of the Finger Lakes

Parking and Drop-off Zones: The disabled must walk or wheel behind parked cars. Curb ramps and aisles leading to walkways are not cordoned off.

Walkways: There are no handrails on inclined walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: The lighting is dull on the exterior stairways.

Ramps: The ramps are too steep. The ramps do not have curbs or walls on both sides and they do not have handrails. They are not protected against the weather.

Exterior Doorways: The doors are difficult to open.

Interior Doorways: Corridor, lecture hall and restroom doors are difficult to open. There is too little space between the two doors in the vestibules.

Interior Stairs: There is too little distance between the rails and the wall.

Elevators: The cab is not wide enough. There are no handrails. The control panel information is not written in raised, recessed or Braille letters. There are no audio directional signals.

Telephones: The phone unit is too high. There are no volume controls.

Restrooms: The toilet enclosures are too small. The toilet seat is too high. The grab bars are too short. The water controls on the sink are too far back. The pipes are not insulated under the sink. The urinal is too high. The paper towel dispenser is too high.

Dining Hall: The service tray slide is too high. The beverage dispenser requires applying continuous pressure to operate it. There is not enough wheelchair space from the underside of the table to the floor.

Lecture Halls: There are no restrooms for the handicapped. Seating for the wheelchair disabled is in the rear. The seats are fixed and are not wide enough. There is too little aisle space in front of the seat.

Gym: There are no elevators or ramps leading to the gym or locker rooms. There are no special areas, special equipment, or showers for the disabled.

Library: The aisles between the bookshelves are too narrow. The card file is too high to reach from a wheelchair. The microfilm reader is too high.

Corning Community College

Parking and Drop-off Zones: (They are presently under construction.) Curb ramps are not cordoned off.

Curb Ramps: There are none.

Walkways: The lighting of walkways is dull.

Intersections: There are no curb cuts running continuously on both sides of the street.

Exterior Stairs: The risers are too high. Handrails do not extend far enough beyond the top and bottom of the stairs. Lighting of the stairways is dull.

Ramps: A door swings over the sloping portion of one or more ramps. There is no level platform at the top and bottom of the ramps. The ramps are not protected against the weather.

Exterior Doorways: The door knobs are too high.

Hallways: The letters on signs are too small.

Interior Stairs: Risers are shallow. Handrails do not extend far enough at the top and bottom of the stairs.

Elevators: The door-bumper-sensing device has too long a delay before automatically reopening the elevator door. The information is written on the buttons.

Telephones: There are none for the handicapped.

Restrooms: There are none for the handicapped. The doors open in. There are no grab rails. There is too little clear wheelchair space under the sink. The sink water controls are too far from the front of the sink. The urinal is too high.

Dining Hall: There is not enough space in the aisle between the service tray slide and the control bar. The beverage dispenser operates by continuously applying pressure. There is not enough wheelchair space from the underside of the table to the floor.

Lecture Halls: There are no restrooms for the disabled. Seating is not over a level surface. There are no ramps in aisles which have steps leading to the seats. Seats are fixed and are not wide enough.

Administration Office: There are no restrooms for the disabled.

Auditorium: Entrance to the building is over a step and there is no ramp. There are no elevators. There are no restrooms for the disabled. There are no ramps or level surfaces inside the building leading to the auditorium. There are no seats and/or wheelchair spaces for the disabled. There are no ramps in aisles with steps leading to seats.

Athletic Field: There is no walkway from the campus to the athletic field.

Gym: There are no ramps or elevators to the gym or locker rooms. There are no special areas, equipment, restrooms, or showers for the handicapped. The existing shower enclosures are too small. There is too great a change in floor level when entering the shower. There are no seats for the disabled in the shower and there are no handrails. A standard sprayer is used.

Library: There are no restrooms for the disabled. There are no reachers at the end of the stacks, and there are no soundproof rooms or booths. The microfilm reader is too high. There is too little aisle space between tables.

Student Union: There are no restrooms for the disabled.

Bookstore: There are no reachers or personnel to assist in getting books.

Delhi Agricultural and Technical College

Parking and Drop-off Zones: There is no parking for the handicapped. The disabled must walk behind parked cars. The aisles leading to the walkways are not cordoned off.

Curb Ramps: There are none.

Walkways: There are no handrails on inclined walkways. There are no curb cuts when walks cross driveways or other walks. The lighting on the walkways is dull. There are gratings in the walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: The handrails do not extend far enough beyond the top and bottom of the stairs. The lighting on the stairways is dull.

Ramps: The length of the sloping portion between level platforms of several ramps is too great. The ramps do not have 2" curbs or walls on each side. The ramps are not protected from the weather.

Hallways: The letters on the signs are too small. The lighting on signs is dull.

Interior Stairs: Stairs have protruding nosings. The lighting is dull on the stairways.

Elevators: The control panel information is not written in raised, recessed, or Braille letters. The information is written on the buttons. Audio directional signals are not used. Emergency control boxes are too high.

Telephones: There are none specifically designed for the handicapped. There are no volume controls.

Fountains: The drinking spouts are too high. The fountains are recessed into the wall.

Restrooms: The toilet enclosures are too small. The pipes under the sink are not insulated. The urinal is too high. The paper towel dispenser is too high.

Dining Halls: There is not enough wheelchair space from the underside of the tables to the floor.

Lecture Halls: There are no seats and/or spaces for the wheelchair disabled. There are no ramps in the aisles where steps lead to seats. The seats are fixed and are too narrow.

Auditorium: There are no elevators. There are no seats and/or spaces for the wheelchair disabled. The chairs are not wide enough.

Gym: There are no ramps or elevators to the gym or locker rooms. There are no special areas, equipment or showers for the disabled. There is too great a change in the floor level upon entry into the shower.

Library: There are no elevators or soundproof rooms. The card file's lowest shelves are too low and the highest shelves are too high to reach from a wheelchair. The microfilm reader is too high. There is too little wheelchair space from the underside of the tables to the floor.

Student Union: There are no elevators.

Bookstore: The aisle at the register is too narrow.

Dutchess Community College

Parking and Drop-off Zones: The disabled must walk or wheel behind parked cars.

Walkways: There are no handrails on inclined walkways.

Exterior Stairs: The risers are too high. The lighting on the stairways is dull.

Ramps: The ramps are not protected against the weather. The sloping portion of the ramp changes direction.

Exterior Doorways: The doors are difficult to open. There are no ramps where steps are found between vestibule doors.

Hallways: The letters on signs are too small.

Interior Doorways: The Lecture Hall doors are very difficult to open. The restroom doors are somewhat difficult to open. Doorway thresholds are too high. There are no ramps where steps are found between vestibule doors.

Interior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. The handrails are too thick. The hand space between the handrail and the wall is narrow.

Elevators: The control panel is too high. The control panel information is not written in raised, recessed, or Braille letters. The information is written on the buttons. The emergency control box is too high.

Telephones: There are no volume controls.

Fountains: The fountains are not recessed on the front-bottom. The drinking spouts are too high.

Restrooms: The grab bars are too thick. The pipes under the sink are not insulated. The urinal and its handle are too high.

Dining Halls: There is not enough clear wheelchair space from the underside of the table to the floor.

Lecture Halls: Wheelchair seating positions may not be best for viewing. The seats are fixed and too narrow.

Administration Office: There are no restroom facilities for the disabled.

Auditorium: There are no elevators and no restrooms for the disabled. The seats are too narrow. There is too little leg space in the front of the seats.

Gym: There is no access to the gym by means of ramps or elevators. There are no special areas, equipment, restrooms or showers for the disabled. There is a four inch step upon entry into the shower. There are no seats in the shower. The grab bars are too high in the shower. The diameter of the bar in the shower is large. There are only knobs in the shower for water controls. A nonadjustable sprayer is used. The glazed tile flooring (with no rubber floor mats) may be slippery.

Library: There are no restrooms for the disabled. The card file has shelves that are too low and others that are too high to reach from a wheelchair. The microfilm reader is too high. The aisles between tables are too narrow in the reference room. There is too little wheelchair space from the underside of the table to the floor.

Student Union: There are no elevators or restrooms for the disabled.

Farmingdale Agricultural and Technical College

Parking and Drop-off Zones: The handicapped parking spaces are too narrow. The disabled must walk or wheel behind parked cars. The aisles leading to the walkways are not cordoned off.

Curb Ramps: The slope of the curb ramps is too steep.

Walkways: The walkways are narrow, especially where they terminate at doors. The lighting is dull on the walkways. Manholes are located in the walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Gates: The gates do not have kick plates.

Exterior Stairs: The handrails are too high and do not extend far enough beyond the bottom of the stairs. The lighting on the exterior stairways is dull.

Ramps: The handrails are high. The ramps are not protected against the weather.

Hallways: The letters on signs are too small. The lighting on signs is poor.

Interior Stairs: The stairs have protruding nosings. The handrails do not extend far beyond the top of the stairs. The handrails are too thick. There is too little distance between the rails and the wall. The lighting on the stairways is dull.

Elevators: The call button outside the elevator is too high. There are no handrails on the elevator walls. There are no audio directional signals. The control panel information is written on the buttons.

Telephones: The phone booths are too small. There is too little passage space in the doorway. There are no volume controls. The seats are fixed.

Fountains: They are not recessed on the front-bottom. The drinking spouts are too high. The fountains are recessed into the walls.

Restrooms: The toilet enclosures are too small (both floor and wall mounted toilets). The grab bars are too high. There is too little clear wheelchair space under the sink. The urinals are too high. The paper towel dispenser is too high.

Dining Halls: There is no ramp and entry is over stairs. The service tray slide is too high. There is too little wheelchair space from the underside of the tables to the floor.

Lecture Halls: There are no elevators. Spaces for the wheelchair disabled are in the rear of the room. The seats are fixed and are too narrow for the semi-ambulatory.

Auditorium: The wheelchair spaces are in the rear of the room.

Gym: There are no special areas for the disabled. The entrance to the shower cubicle is too narrow. The seats in the shower are not long enough. The seats have a metal surface which may be slippery.

Library: There are no soundproof rooms or booths. Some of the card file shelves are too low and others are too high to be reached from a wheelchair. The lighting is dull in the aisles and in the seating area.

Student Union: There are no elevators.

Bookstore: There are no ramps and access to the building is over steps. The disabled must pass through a turnstyle when entering or exiting.

Fashion Institute of Technology

Parking and Drop-off Zones: There is no parking for the disabled.

Curb Ramps: They are too steep.

Walkways: There are no handrails on inclined walks. There are manholes or gratings in the walkways.

Exterior Stairs: The handrails do not extend far enough beyond the top and bottom of the stairs. There is dull lighting on the stairways.

Ramps: The sloping portion between level platforms of several ramps is too long. Ramps do not have handrails and are not protected against the weather.

Hallways: The lighting on signs is dull.

Interior Stairs: Stairs have protruding nosings. The handrails do not extend far enough beyond the top and bottom of the stairs.

Elevators: The cabs are too narrow. The door-bumper-sensing device delays in reopening the door. There are no audio directional signals.

Telephones: There are none designed specifically for the handicapped. There are no volume controls. The seat is too high.

Fountains: They are recessed into the wall.

Restrooms: The grab bars are too high and are not long enough. The sink has "knob" water controls. The urinal and its handle are too high.

Lecture Halls: The wheelchair spaces and/or seats are located in the rear of the room. Seating is not over a level surface.

Auditorium: There are no seats and/or wheelchair spaces.

Gym: There are no special areas, equipment or showers for the disabled.

Library: The lowest card file shelves cannot be reached from a wheelchair.

Genesee Community College

Parking and Drop-off Zones: The parking spaces for the handicapped are not wide enough. Aisles leading to walkways are not cordoned off.

Ramps: The sloping portion between level platforms of several ramps is too long. The handrails are too high. The ramps are not protected against the weather.

Exterior Doorways: The doors are difficult to open.

Hallways: Room identification is not written in raised, recessed, or Braille letters.

Interior Stairs: All stairs have protruding nosings. The risers are high. The handrails do not extend far enough beyond the top and bottom of the stairs. The handrails are difficult to grip, (rectangular in shape).

Elevators: The control panel is too high. The control panel information is not written in raised, recessed, or Braille letters. The information is written on the buttons. No audio directional signals are given. The emergency control box is too high.

Telephones: There are none designed specifically for the handicapped. The phone units are too high. There are no volume controls.

Fountains: The drinking spout is too high. The fountains are recessed into the wall.

Restrooms: The grab bars are too short. There is too little clear wheelchair space under the sink to the floor. The urinal handle is too high. The paper towel dispenser is too high.

Dining Halls: In operating the beverage dispenser, it is necessary to apply continuous pressure. There is too little space from the underside of the tables to the floor (for the wheelchair-bound).

Lecture Halls: There are no restrooms for the disabled. There are no ramps in aisles where steps lead to the seats. The seats are too narrow.

Auditorium: The seats are too narrow.

Gym: There are no special areas, equipment, restrooms or showers for the disabled. The shower enclosures are too small. There is too great a change in floor level for entry into the shower. The shower entrance door is too narrow. There are no seats or handrails in the showers. An inflexible sprayer is used. The soap tray is too high.

Library: Some card file shelves are too low and some are too high to reach from a wheelchair. The microfilm reader is too high.

Student Union: There are no restrooms for the disabled.

Herkimer County Community College

Parking and Drop-off Zones: There is no parking for the handicapped.

Curb Ramps: There are none.

Walkways: There are manholes or gratings in the walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: The stairs have protruding nosings. The risers are too high.

Ramps: The sloping portion between level platforms of several ramps is too long. The ramps do not have curbs or walls on both sides (but, they are level with the lawn). The ramps do not have handrails.

Hallways: The letters on signs are too small.

Interior Stairs: The stairs have protruding nosings. The risers are too high. The handrails are difficult to grip (too thick and rectangular in shape). There is too little space between the handrails and the wall.

Elevators: The elevators do not have door-bumper-sensing devices. Some doors open manually. The control panels are too high. There is no "door open" button. The control panel information is not written in raised, recessed, or Braille letters. There are no directional signals (neither visual nor audio). The emergency control box is too high.

Telephones: There are none designed specifically for the handicapped. The telephones do not have volume controls.

Fountains: The fountains are recessed into the wall.

Restrooms: The toilet seats and grab bars are too high.

Dining Hall: There are no restrooms for the disabled. The beverage dispenser requires the application of continuous pressure for operation.

Lecture Halls: There are no restrooms for the disabled.

Auditorium: There are no restrooms for the disabled.

Gym: There are no special areas, equipment, restrooms, or showers for the disabled.

Library: There are no restrooms for the disabled. There is too little wheelchair space from the underside of the table to the floor.

Hudson Valley Community College

Parking and Drop-off Zones: Disabled must walk or wheel behind parked cars. Aisles leading to walkways are not cordoned off (but, they are marked with white lines).

Curb Ramps: There are none.

Walkways: Inclined walkways do not have handrails.

Exterior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: The ramps do not have curbs or walls on each side. There are no handrails. The ramps are not protected against the weather. Where ramps terminate at doors, there is not enough clear space for the wheelchair-bound to open the door.

Exterior Doorways: The vestibule doors are too close together for clear wheelchair access. The doors do not have kick plates (they are full glass doors). The elevation of the floor on the other side of the door is too high.

Hallways: There are lockers on both walls of some buildings.

Interior Doorways: There is too little distance between vestibule doors.

Interior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Elevators: The door-bumper-sensing device operates with a long delay before reopening the door. The control panel is too high. The information is written on the buttons. No audio directional signals are given. There are no emergency control boxes.

Telephones: There are none designed specifically for the handicapped. The phones do not have volume controls. The seats are fixed.

Fountains: They are not recessed on the front-bottom. The drinking spouts are too high.

Restrooms: The doors open in. The pipes under the sink are not insulated. The handle of the urinal is too high. The paper towel dispenser is too high.

Lecture Halls: There are no restrooms for the handicapped. There are no seats and/or spaces for the wheelchair disabled. Seating is not over a level surface. There are no ramps where access to seats is over stairs. The seats are too narrow.

Administration Office: There are no restrooms for the disabled.

Auditorium: There are no restrooms for the disabled. The seats are too narrow. There is too little leg space in front of the seats.

Gym: There are no special areas, equipment, restrooms, or showers for the handicapped. There are no seats or handrails in the showers. The soap tray is too high in the shower.

Library: The card file has some shelves that are too high and others that are too low to reach from a wheelchair. The microfilm reader is too high.

Jefferson Community College

Parking and Drop-off Zones: The disabled must walk or wheel behind parked cars. The curb ramps are not cordoned off. There are no curb ramps from the parking lot to the elevated walks.

Walkways: There are no curb cuts where walks cross driveways or other walks. The lighting on the walkways is dull.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. The lighting of the stairways is dull.

Ramps: There are no ramps and the building entrances are over steps.

Exterior Doorways: The doors do not have kick plates.

Hallways: There is furniture in the hallways, which is an obstacle to the visually disabled.

Interior Doorways: The corridor doors are difficult to open.

Interior Stairs: The stairs have protruding nosings. The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Elevators: The walls in the cab do not have handrails. The door-bumper-sensing device operates with a long delay in reopening the elevator door. Some doors open manually. There is no "door open" button. The control panel information is not written in raised, recessed or Braille letters. The information is written on the buttons. No audio directional signals are given.

Telephones: The phone unit is too high. There are no volume controls.

Fountains: The fountains are not recessed on the front-bottom. The drinking spouts are too high. The fountains are recessed into the wall.

Restrooms: There are no restrooms for the disabled. The compartment doors open in. The toilet enclosures are too small. There are no grab bars. The urinal is too high. The paper towel dispenser and electric hot air dryer are too high.

Dining Halls: There are no ramps where access to the dining hall is over steps. The beverage dispenser requires applying continuous pressure to operate.

Lecture Halls: There are no ramps where access is over steps. There are no restrooms for the disabled. The wheelchair spaces are located in the rear of the hall. There is no ramp in aisles where access to seats is over steps. The seats are fixed and are too narrow.

Administration Office: There are no ramps where building access is over steps. There are no restrooms.

Auditorium: There is no ramp where access is over a step. There are no restrooms for the disabled. The seats are too narrow. There is too little leg space in front of the seats.

Athletic Field: There is no walkway from the campus to the athletic field.

Gym: There is no ramp where access is over one step (but there is an elevator). There is no elevator or ramp for access to the locker room. There are no special areas, equipment, restrooms or showers for the disabled. There is a change in floor level upon entering the shower. The shower doors open in. There are no seats or handrails in the shower.

Library: There are no restrooms for the disabled. Some of the card file's shelves are too low and others are too high to reach from a wheelchair. The microfilm reader is too high. There is too little space from the underside of the table to the floor.

Student Union: There is no ramp where access is over a step. There are no restrooms for the disabled.

Bookstore: There is no ramp where access is over a step.

Mohawk Valley Community College

Parking and Drop-off Zones: The handicapped parking spaces are too narrow. The curb cuts are not cordoned off.

Curb Ramps: There are none.

Walkways: The lighting on the walkways is dull.

Exterior Stairs: The stairs have protruding nosings. The risers are too high.

Ramps: There are no curbs or walls on the sides of the ramps. The ramps are not protected against the weather.

Exterior Doorways: The entrance doors are difficult to open. Vestibule doors are too close together for wheelchair entry.

Hallways: Room identification is not written in raised, recessed or Braille letters.

Interior Doorways: Raised thresholds may be too high for wheelchair access. Vestibule doors are too close together.

Interior Stairs: The stairs have protruding nosings. The risers are too high.

Elevators: The control panel information is not written in recessed, raised or Braille letters. The information is written on the buttons. No audio directional signals are utilized.

Telephones: The phone booths are too small. There is too little clear passage space through the telephone booth doorway. The phone unit is too high. There are no volume controls. The seat is too high and is fixed.

Fountains: The fountains are not recessed on the front-bottom.

Restrooms: There are none designed specifically for the handicapped. The doors open in in the toilet enclosures.

Dining Halls: There are no elevators.

Lecture Halls: There are no restrooms for the disabled. The wheelchair spaces are located in the rear of the hall. Seating is not over a level surface. There are no ramps in the aisles where access to the seats is over steps. The seats are fixed.

Administration Offices: The doorways are too narrow. There are no restrooms for the disabled.

Gym: There is no ramp or elevator to the pool facility. There are no special areas, equipment, restrooms, or showers for the disabled.

Library: The entrance door is too narrow. There are no restrooms for the disabled. There is no audio-visual equipment.

Student Union: There are no elevators or restrooms for the disabled.

Bookstore: The disabled must pass through a turnstyle when exiting. There are no reachers or personnel in the aisles for assistance in getting books. The aisle at the register is too narrow.

Nassau Community College

Parking and Drop-off Zones: The disabled must walk or wheel behind parked cars. The curb ramps are not cordoned off.

Walkways: The walks are narrow.

Exterior Stairs: The risers are too high. The handrails do not extend far enough beyond the bottom of the stairs.

Ramps: The ramps are not protected against the weather.

Hallways: The letters on signs used for room identification are too small.

Interior Doorways: The restroom doors are too narrow.

Interior Stairs: The stairs have protruding nosings. The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. The stairs do not have handrails on both sides.

Elevators: The control panel information is written on the buttons. There are no audio directional signals.

Telephones: There are no volume controls.

Restrooms: The grab bars may not support enough weight. There is too little clear space from the underside of the sink to the floor. The pipes under the sink are not insulated. The urinal and its handle are too high.

Dining Halls: The beverage dispenser requires the application of continuous pressure for operation.

Lecture Halls: There are no elevators. There are no ramps in aisles where access to seats is over steps. The seats are too narrow.

Administration Office: There are no restrooms for the disabled.

Gym: There are no special areas, equipment, or showers for the handicapped. There are no seats in the showers. The glazed tile flooring (no rubber mats) in the shower may be slippery.

Library: There are no elevators. There are no restrooms for the disabled. There are no sound-proof rooms or booths. There is no audio-visual equipment. The card file has some shelves too high and some too low to reach from a wheelchair. The microfilm reader is too high. There is too little wheelchair space from the underside of the table to the floor.

Student Union: There are no elevators.

Niagara County Community College

Parking and Drop-off Zones: The curb cuts are not cordoned off.

Curb Ramps: There are no curb ramps.

Walkways: There are no walkways between buildings. There are no curb cuts where walkways cross driveways, or other walkways.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Stairs: Handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: The sloping portion between level platforms of several ramps is too long. There are no curbs or walls on the sides of the ramps. The ramps do not have handrails. The ramps are not protected against the weather.

Exterior Doorways: The entrance doors are too narrow for wheelchair entry.

Hallways: Some protruding signs are low enough to be hazardous. The letters on signs are too small. The signs for room identification are not written in raised, recessed or Braille letters.

Interior Doorways: The lecture hall doorways are too narrow.

Interior Stairs: The handrails do not extend far enough beyond the top and bottom of the platforms. The space between the handrails and the walls is too narrow.

Elevators: The door-bumper-sensing device has a long delay in reopening the door. Some doors open manually. The control panel information is written on the buttons. No directional signals (neither audio nor visual) are given.

Telephones: There are none designed specifically for the disabled. The phones do not have volume controls.

Fountains: The fountains are not recessed on the front-bottom. They are recessed into the wall.

Restrooms: The toilet enclosures are too narrow. The water controls on the sink require continuous pressure to operate. The pipes under the sink are not insulated. The urinal and its handle are too high.

Dining Halls: The beverage dispenser requires continuous hand pressure to operate.

Lecture Halls: There are no ramps in aisles where steps lead to seats. The seats are fixed and are too narrow for disabled seating.

Auditorium: There are no elevators. There are no ramps in aisles where steps lead to seats. The seats are too narrow.

Gym: There is no access to the gym, locker rooms, or pool area by means of ramps or elevators. There are no special areas or equipment for the disabled. Knob water controls are used in the showers.

Library: The microfilm reader is too high. There is too little wheelchair space from the underside of the tables to the floor.

Bookstore: The aisle at the register is too narrow.

Orange County Community College

Parking and Drop-off Zones: The disabled must walk or wheel behind parked cars. Aisles leading to walkways are not cordoned off.

Curb Ramps: The curb ramps are too steep.

Walkways: The inclined walks do not have handrails.

Ramps: The ramps are too steep. They do not have curbs or walls on each side. The ramps do not have handrails and are not protected against the weather.

Hallways: Room identification is not written in raised, recessed or Braille letters.

Interior Stairs: The stairs have protruding nosings. The handrails do not extend far enough beyond the top and bottom of the stairs.

Elevators: The elevator walls do not have handrails. The doors open manually. The control panel information is not written in raised, recessed or Braille letters. The information is written on the buttons. No audio directional signals are given.

Telephones: The phones do not have volume controls.

Fountains: The fountains are not recessed on the front-bottom.

Restrooms: The grab bars are not long enough. The pipes are not insulated under the sink. The urinal and its handle are too high. The paper towel dispenser is too high.

Administration Offices: Building access is over steps and there is no ramp.

Auditorium: There are no restrooms for the disabled.

Gym: There is no ramp or elevator access to the locker rooms. There are no grab rails in the pool. There are no special areas, equipment, or showers for the handicapped.

Bookstore: The aisle at the register is too narrow.

Queensborough Community College

Parking and Drop-off Zones: The parking facilities are presently under construction.

Exterior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: The ramps are not protected against the weather.

Exterior Doorways: The exterior entrance doors are difficult to open.

Hallways: There is furniture along the walls, which is hazardous for the visually disabled. There is dull lighting of signs.

Interior Doorways: The thresholds at the interior doorways are too high.

Interior Stairs: The interior stairs have protruding nosings. The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Elevators: No audio directional signals are given.

Telephones: The booths are too small. There is too little passage space for wheelchair entry into the booth. The phones do not have volume controls.

Fountains: The drinking spouts are too high. The fountains are recessed into the walls.

Restrooms: There are no restrooms for the disabled. The doors to the toilet enclosures open in. The toilet enclosures are too small. There are no grab bars. The water controls on the sink are too far back and require continuously applied pressure to operate. The pipes under the sink are not insulated.

Dining Halls: Entrance is over stairs and there is no ramp. The beverage dispenser requires continuous pressure to operate.

Lecture Halls: There are no restrooms for the disabled. The wheelchair spaces are located in the rear of the hall. There are no ramps in the aisles where access to the seats is over steps. The seats are fixed and too narrow. There is too little aisle space in front of the seats.

Auditorium: There are no restrooms for the disabled. The wheelchair spaces are located in the rear. There are no ramps in the aisles where steps lead to seats. The seats are too narrow. There is too little leg space in front of the seats.

Athletic Field: There are no walks from the campus to the athletic field.

Gym: There is no access to the gym or locker room, by means of ramps or elevators. There are no special areas, equipment, restrooms or showers for the disabled.

Library: There are no restrooms for the disabled. The aisles between bookshelves are too narrow.

Student Union: There are no restrooms for the disabled.

Staten Island Community College

Parking and Drop-off Zones: The disabled parking spaces are too narrow. The disabled must walk or wheel behind parked cars. The curb ramps are not cordoned off and are too steep. The aisles leading to walkways are not cordoned off.

Curb Ramps: The curb ramps are too steep.

Walkways: The walkways are too narrow. The lighting on the walkways is fair.

Exterior Stairs: The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs.

Ramps: The ramps do not have curbs or walls on each side.

Exterior Doorways: The view panel in the two-way doors is too high. The doors do not have kick plates.

Hallways: The letters on signs are too small. The lighting of the signs is dull.

Interior Stairs: The interior stairs have protruding nosings. The risers are too high. The handrails do not extend far enough beyond the bottom of the stairs. The handrails are too close to the wall.

Elevators: The control panel information is written on the buttons. No audio directional signals are given. The emergency control boxes are too high.

Telephones: The phone unit is too high to reach from a wheelchair. The phone units do not have volume controls.

Fountains: The fountains are not recessed on the front-bottom. The drinking spouts are too high. The fountains are not operable by hand levers.

Restrooms: The entrance doors are too narrow. The toilet seats are too high. The pipes are not insulated under the sink. The urinal and its handle are too high. The grab bars are low. It is necessary to apply continuous pressure to operate the water controls on the sink.

Dining Hall: It is necessary to hold the cup under the beverage dispenser while operating it.

Lecture Hall: There are no restrooms for the disabled. There are no seats or wheelchair spaces for the disabled. Seating is not over a level surface. The seats are fixed and are too narrow.

Auditorium: There are no restrooms for the disabled. There are no ramps in aisles where access to seats is over stairs. There are no seats or wheelchair spaces for the disabled. The seats are too narrow. There is too little leg space in front of the seats.

Gym: There are no ramps or elevators leading to the gym or locker rooms or pool facilities. There is insufficient space for passage between lockers. There are no grab rails in the pool. There are no special areas, equipment, restrooms or showers for the disabled. The shower enclosures are too small. The change in floor level when entering the shower is a barrier. The soap tray is too high and an inflexible sprayer is used.

Library: There are no restrooms for the disabled. The card file has some drawers that are too low and some that are too high. There are no sound-proof booths. There is too little space from the underside of the table to the floor. The lighting is dull in the aisles between bookshelves and at the tables.

Student Union: There are no elevators or restrooms for the disabled.

Bookstore: The aisles at the register are too narrow.

Suffolk County Community College - Selden Campus

Parking and Drop-off Zones: The disabled parking spaces are too narrow. Curb ramps are not cordoned off. Aisles leading to walkways are not cordoned off.

Walkways: There is dull lighting on the walkways.

Exterior Stairs: The handrails do not extend far enough beyond the top and bottom of the stairs. The lighting on the stairways is dull.

Ramps: There are no ramps at many buildings where entry is over steps. Only one building has a ramp. This ramp is too steep and is not protected against the weather.

Exterior Doorways: The entrance doorways are too narrow.

Interior Stairs: Interior stairways have protruding nosings. The handrails do not extend far enough beyond the top and bottom of the platforms. There is a very narrow space between the handrail and the wall. The handrails are only on one side of the stairways.

Elevators: One elevator has doors which open manually. No audio directional signals are given.

Telephones: The booths are too small. There is too little passage space for wheelchair entry into the phone booth. The phones do not have volume controls. The seats are fixed to the walls.

Fountains: The fountains are not recessed on the front-bottom. The drinking spouts are too high. They are not operable by hand levers.

Restrooms: The toilet enclosures with floor mounted toilets are too small. The grab bars are not long enough. The pipes under the sink are not insulated. The urinal and its handle are too high. The paper towel dispenser is too high.

Dining Halls: There is no elevator service. There is too little wheelchair space from the underside of the table to the floor. The beverage dispenser requires continuous hand pressure for operation.

Lecture Halls: There are no wheelchair spaces or seats designated for the disabled. (However, some level space is "usually available" with a "good view".) The seats are fixed and are too narrow. There is too little aisle space in front of the seats.

Administration Office: There are no restrooms for the disabled.

Auditorium: There are no ramps in aisles with steps. The seats are too narrow.

Gym: There is no access to the locker room by means of elevators or ramps. The aisles between lockers are too narrow. There are no special areas, equipment, restrooms or showers for the disabled. There is a high threshold upon entering the shower.

Library: There are no restrooms for the disabled. There is too little wheelchair space from the underside of the tables to the floor.

Student Union: There are no elevators. There are no restrooms for the disabled.

Suffolk County Community College - Western Campus

Parking and Drop-off Zones: The curb ramps are not cordoned off with poles or fences. Aisles leading to walkways are not cordoned off.

Walkways: The lighting on the walkways is dull.

Exterior Stairs: (There is "only one major set of stairs at this campus.") The handrails are too high. The handrails do not extend beyond the top and bottom of the stairs. The lighting on the exterior stairways is dull.

Ramps: The sloping portion between level platforms of several ramps is too long. The ramps do not have curbs or walls on each side. The ramps are not protected against the weather.

Exterior Doorways: The entrance doors are difficult to open. At one building, there is a two-inch change in floor elevation on the other side of the entrance doors. (These are side entrances, however.)

Hallways: Dull lighting is used to illuminate signs.

Interior Stairs: The stairs have protruding nosings. The risers are too high. The handrails do not extend far enough beyond the top and bottom of the stairs. There is too little distance between the handrails and the walls. The lighting is dull in the staircases.

Elevators: The control panel information is not labeled in Braille, recessed or raised letters. The information is written on the buttons instead of to the side of the buttons. Audio directional signals are not used.

Telephones: The phone units do not contain volume controls.

Fountains: The drinking spouts are too high.

Restrooms: The entrance doors are too narrow. The toilet enclosures with floor mounted toilets are too small (but those with wall mounted toilets meet standards for accessibility). The toilet seats are low. The grab bars are too short. There is too little clear wheelchair space from the underside of the sink to the floor. The pipes under the sink are not insulated. The urinal handle is too high.

Dining Hall: There is too little clear wheelchair space from the underside of the tables to the floor.

Administration Offices: Some of the doorways are too narrow. Some office buildings do not have ramps where the entrance is over steps. There are no restrooms for the disabled.

Library: There are no reachers hung at the end of stacks. There are no soundproof rooms or booths. There is not enough clear wheelchair space from the underside of the tables to the floor.

Sullivan County Community College

Parking and Drop-off Zones: Curb ramps or curb cuts are not cordoned off. Aisles leading to walkways are not cordoned off.

Intersections: There are no continuous curb cuts on both sides of the street.

Exterior Doorways: Exterior entrance doors do not have kick plates for the wheelchair disabled.

Hallways: Letters on signage are too small. Room identification is not written in raised, recessed, or Braille letters.

Interior Stairs: The risers are high. The handrails do not extend well beyond the top and bottom of the platforms. The handrails are too close to the wall.

Elevators: The elevator call button is too high. The elevator door-bumper-sensing and reopening device takes too long to activate. The control panel is too high. The control panel information is not labeled in Braille, recessed (preferred), or raised lettering. The information should be written on the wall next to the button, not on the button. No audio signals are utilized to give directional information to the visually impaired.

Telephones: There are no telephones for the handicapped. Standard booths contain phone units that are too high. There are no volume controls on the phone units.

Fountains: The drinking spout is too high. The fountains are recessed into the wall.

Restrooms: The compartment doors open "in" instead of opening outward. The grab rail is low. The sink is too low for access by wheelchair and the pipes under the sink are not insulated. The opening of the urinal is too high. The paper towel dispenser is too high.

Dining Hall: The beverage dispenser requires continuous pressure to operate.

Lecture Halls: There are no seats or wheelchair spaces for the disabled. Access to seats is not over a level surface. There is fixed seating throughout the Lecture Hall. The seats are too narrow to accommodate disabled with leg braces.

Auditorium: There are no wheelchair spaces or seats for the semi-ambulatory. There is no access to fixed seating over ramps when steps are found in the aisles. The fixed seating is too narrow for the disabled with leg braces.

Gym: There are no specially designated areas for the disabled. There is no special equipment for the disabled. There are no showers for the handicapped.

Library: The principal entrance door is narrow. There are no restroom facilities for the handicapped. The aisle space between bookshelves is too narrow. The card file drawers are too low and too high to be reached from one's position in a wheelchair.

Ulster County Community College

Parking and Drop-off Zones: The parking spaces are too narrow for wheelchair maneuvering. Aisles leading to walkways are not cordoned off.

Curb Ramps: There are none.

Exterior Stairs: The handrails do not extend far enough beyond the top and bottom of the platforms.

Hallways: Low protruding signs are a hazard.

Interior Stairs: The handrails do not extend far enough beyond the top and bottom of the platforms. The handrails are too close to the wall.

Elevators: There are no elevators and buildings have more than one floor.

Telephones: There are no telephones designed specifically for the disabled.

Fountains: The drinking spouts are too high for the wheelchair-bound to reach.

Restrooms: There are no restroom facilities for the disabled.

Lecture Halls: There is no elevator service. The seats are too narrow for the disabled with leg braces.

Administration Offices: There is no elevator service. There are no restroom facilities for the disabled.

Auditorium: There is no elevator service. There are no restroom facilities for the disabled. The seats are too narrow for the disabled with leg braces.

Gym: There are no special areas, restroom facilities or shower facilities for the disabled. There is no special equipment for the disabled.

Library: There is no elevator service. There are no restroom facilities for the physically disabled. The aisle space between bookshelves is too narrow. The library has no audio-visual equipment to serve the disabled.

Bookstore: The aisle space at the register is too narrow for the wheelchair disabled.

Westchester Community College

Parking and Drop-off Zones: Too few parking spaces are designed for the disabled. The parking spaces are too narrow for use by the disabled. The disabled must walk or wheel behind parked cars. Curb ramps and curb cuts are not cordoned off by fences or poles. Aisles leading to walkways are not cordoned off by fences or poles.

Walkways: Walkways are too narrow as they terminate at doors. The lighting on the walkways is dull.

Intersections: The intersections are not equipped with continuous curb cuts or curb ramps on both sides of the street.

Ramps: The ramps do not have curbs or walls to serve as stoppers. The ramps are not equipped with handrails. The ramps are not protected against the weather.

Exterior Doorways: The vestibule doors are too close together to permit clear access by the wheelchair-bound. The door knobs are too high for the disabled in a wheelchair. There are no wheelchair kick plates on the entrance doors.

Hallways: There is no room identification or signage written in Braille or raised or recessed letters.

Interior Doorways: Door knobs and handles are too high. The distance between vestibule doors is too narrow for wheelchair clearance.

Interior Stairs: The handrails are too close to the wall.

Elevators: The control panel information is not listed in raised, recessed or Braille letters. Directional information is written on the buttons instead of located to the side of the panel. No audio directional signals are given.

Telephones: There are none designed for the disabled.

Fountains: There are no drinking fountains designed for the disabled.

Restrooms: There are none designed for the disabled.

Lecture Halls: There are no restrooms for the disabled. There are no wheelchair spaces or seats for the disabled. Seating is not over a level surface. There is no wheelchair access in the aisles leading to seats. Seating is fixed to the floor. There is not enough space in front of the sitting area to accommodate a wheelchair or the disabled with leg braces.

Administration Offices: There is no elevator service. There are no restrooms for the disabled.

Auditorium: There are no wheelchair spaces or seats designed for the disabled. There is no wheelchair access through aisles leading to seats. There are no restroom facilities for the disabled.

Athletic Field: There is no walkway leading from the campus to the athletic field.

Gym: There is no elevator service or ramp for access to the locker rooms. There are no grab rails in the pool. There is no special equipment for the disabled. There are no special areas, restroom facilities, or showers for the disabled.

Library: There are no restroom facilities for the disabled.

Student Union: There is no elevator service.

Bookstore: There are no reachers on the bookshelves or personnel to assist the disabled.

APPENDIX

REFERENCES OF ARCHITECTURAL STANDARDS

- American National Standards Institute. American Standard Specifications for Making Buildings and Facilities Accessible to and Usable by the Physically Handicapped. Chicago: National Society for Crippled Children and Adults, 1961. (Reaffirmed 1971).
- Braf, Per-Gunnar. The Physical Environment and the Visually Impaired. Sweden: ICTA Information Centre, March 1974.
- Cluff, Pamela. "Architectural Considerations in the Home & Public." Paper presented at the National Research Council Assembly of Life Sciences, Workshop on Mobility for Spinal Cord Impaired People. Los Angeles, February 1974.
- Facilities in Public Buildings for Persons with Ambulatory Impairment, Tentative Guide. (Veterans Administration, Prosthetic and Sensory Aids Service) December 1958 revision.
- General Services Administration. Public Buildings Service. Day on Wheels. January 1975.
- Harris, Robert M. and A. Christine Harris. Assessing Physical Barriers in a University Setting. Lawrence, Kansas: University of Kansas, 1972.
- Harris, Robert M. and A. Christine Harris. "The Designer and the Behavioral Scientist: A Collaborative Strategy for Barrier-Free Redesign." Paper presented at the Environmental Design Research Association Conference. Lawrence, Kansas, 1975.
- Iowa Chapter, American Institute of Architects. Accessibility - The Law and the Reality, A Survey to Test the Application and Effectiveness of Public Law 90-480 in Iowa. (621 Savings and Loan Building, Des Moines, Iowa), 1974.
- North Carolina Department of Insurance, North Carolina Building Code Council. An Illustrated Handbook of the Handicapped Section of the North Carolina State Building Code, by Ronald L. Mace and Betsy Laslett, ed. Raleigh, North Carolina: 1974.
- President's Committee on Employment of the Handicapped. Education Committee. Accessibility of Junior Colleges for Handicapped. Washington, D.C.: U. S. Government Printing Office, 1972.
- Salmon, Christine F. "Architects Can Help You Plan for the Handicapped." The Crippled Child. June 1948.
- State University Construction Fund. Making Facilities Accessible to the Physically Handicapped. Albany, New York: State University Construction Fund, January, 1974.
- State University Construction Fund. New Architectural Accessibility for the Disabled of College Campuses. (Draft), by Stephen R. Cotler and Alfred H. DeGraff. Albany, New York: State University Construction Fund, 1975.

Tica, Phyllis L. and Julius A. Shaw. Barrier-Free Design, Accessibility for the Handicapped. Institute for Research and Development in Occupational Education, New York City: City University of New York, 1974.

U.S. Department of Health, Education, and Welfare. The Rehabilitation Services Administration. Into the Mainstream: A Syllabus for a Barrier-Free Environment, by Stephen A. Kliment. The American Institute of Architects, 1975.

U.S. Department of Housing and Urban Development. Access: The State of the Art, (Draft), prepared by Edward Steinfeld, Project Director. Syracuse, New York: Syracuse University, March 1975.

U.S. Department of Housing and Urban Development. Office of Policy Development and Research. Barrier Free Site Design, by The American Society of Landscape Architects Foundation. Washington, D.C.: U.S. Government Printing Office, April 1975.

U.S. Department of Transportation. Office of Environmental Affairs. Accessibility of the Metropolitan Washington, D.C. Public Transportation System to the Elderly and Handicapped, by Abt Associates, Inc. Executive Summary. February 1974.

Washington/Alaska Regional Medical Program. Barrier-Free Design for the Disabled. Washington: Easter Seal Society for Crippled Children and Adults of Washington.

Worsley, John C. Check List and Graphic Illustrations. San Francisco, California: California Council, The American Institute of Architects.

STATE UNIVERSITY OF NEW YORK COORDINATING AREA #4

MEMBER INSTITUTIONS

State University at Stony Brook

State University Downstate Medical Center

State University College at New Paltz

State University College at Old Westbury

State University College at Purchase

State University Maritime College

State University College of Optometry

State University Empire State College
Long Island Learning Center
Manhattan Learning Center

State University Agricultural and Technical College at Farmingdale

* Borough of Manhattan Community College

* Bronx Community College

Dutchess Community College

Fashion Institute of Technology

* Fiorello H. LaGuardia Community College

* Hostos Community College

* Kingsborough Community College

Nassau Community College

* New York City Community College

Orange County Community College

* Queensborough Community College

Rockland Community College

* Staten Island Community College

Suffolk County Community College

Sullivan County Community College

Ulster County Community College

Westchester Community College

UNIVERSITY OF CALIF.
LOS ANGELES

NOV 4 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES

* City University of New York cooperating institutions

UNIVERSITY OF CALIF.
LOS ANGELES

NOV 4 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES

Agent Campus for the Project

State University of New York
State College of Optometry
100 East 24th Street
New York, New York 10010
Telephone: 212-477-7900